

# LEARNING CONTINUITY: BRAVING THE STORM

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# PRESENTATION FLOW

**A. Realities brought about by the pandemic**

**B. Braving the Storm: The Framework**

**C. Learning Continuity Challenges**

1. Flexible Teaching and Learning Design
2. Embracing Technology
3. Recalibrating the Curriculum
4. Capacity Building of the Faculty

**D. Reflection/Take Away**

# **Realities**

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**The pandemic (COVID 19) has caused unprecedented disruptions economically, socially, politically, and academically;**

**More than just a health crisis, it has resulted to an educational crisis;**

**Academic continuity during lockdown/ECQ has been a challenge for teachers and students since most universities are used to face to face delivery;**

**The pandemic has created a new reality that educational institutions have to grapple with.**

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# School closures widen learning inequalities and hurt vulnerable children and youth disproportionately.

**We have a special responsibility to ensure continuity, inclusion, and equity for all students.**

**87%**

**of the world's student population affected by school closures**

**1.52**

**billion learners out of school and related educational institutions**

**165**

**countries affected by school closures and educational discontinuity**

**78.3 Million Teachers and Educators**

# LEARNING CONTINUITY FRAMEWORK

## Situational Analysis

### Institutional Parameters

- Learners, Teachers
- Teaching-Learning
- Curriculum
- Assessment,
- Student Engagement
- Technology and Infrastructure
- Research
- Extension
- Administration Policy
- Development and support

## Process

### Scenario Building

(Polczynski, 2009)

- Probable Scenario
- Best Scenario
- Worst Scenario

### Key Problems and Challenges

## Output

Emerging themes in the New Normal

## Outcome

Resilient, Safe, Flexible, Inclusive quality education in the New Normal

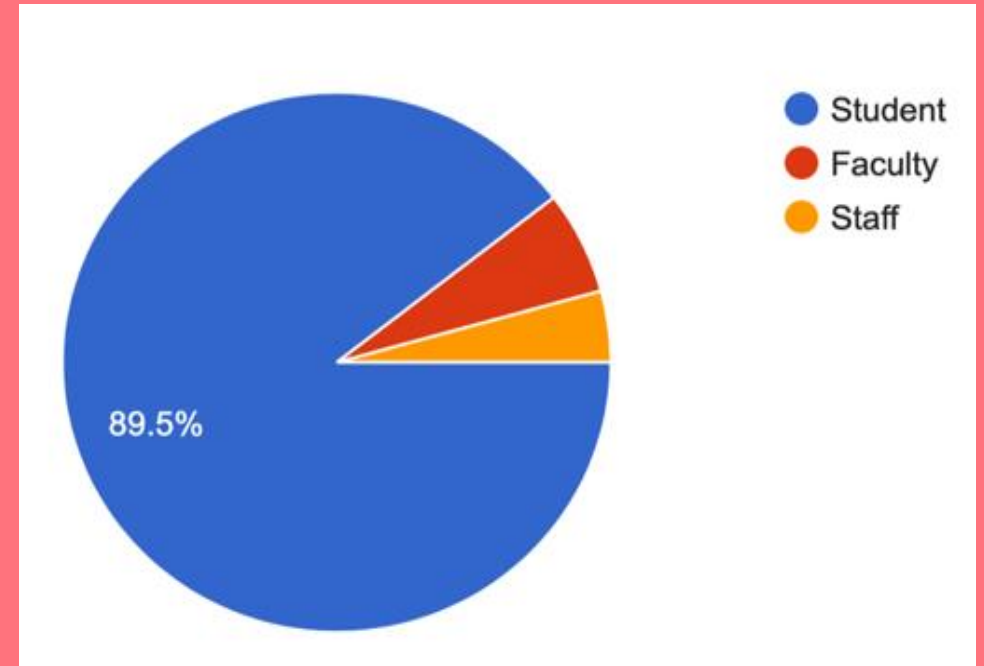
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# Situational Analysis

To be evidenced based , the Center for Research and Development conducted a survey

The respondents who answered the online questionnaire were around 4,072 with the following profile distribution.

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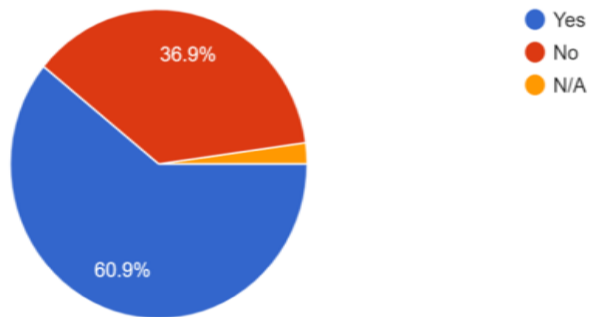
Respondents	Frequency	Percentage
Student	3646	89.5%
Faculty	252	6.2%
Staff	174	4.3%

Table 1/Figure 3. Distribution of Respondents by Position.  
(Cebu Normal University Center for Research and Development, April 2020)

# Learning Activities to Address Learning Outcomes

2.1.1 Is your bloc still conducting online classes or given additional requirements despite the announcement of its cancellation?

1,952 responses



2.1.2 If yes, do you believe it suffices as an appropriate alternative?

1,774 responses

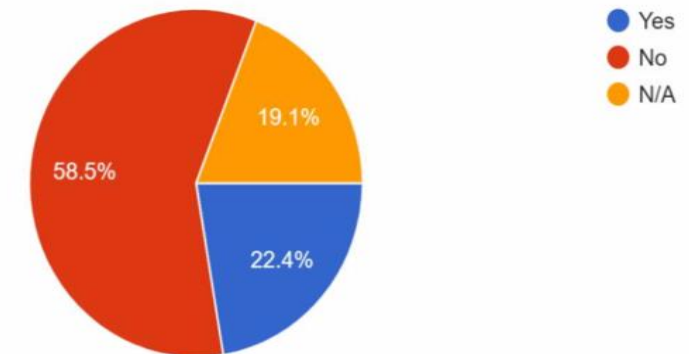


Figure 9. Alternative Learning Assignments and Ability to Attain Learning Outcomes

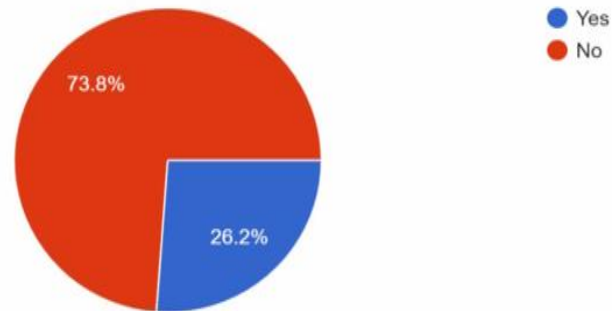
(CNU Supreme Student Council, April 2020)



# Technology and Infrastructure

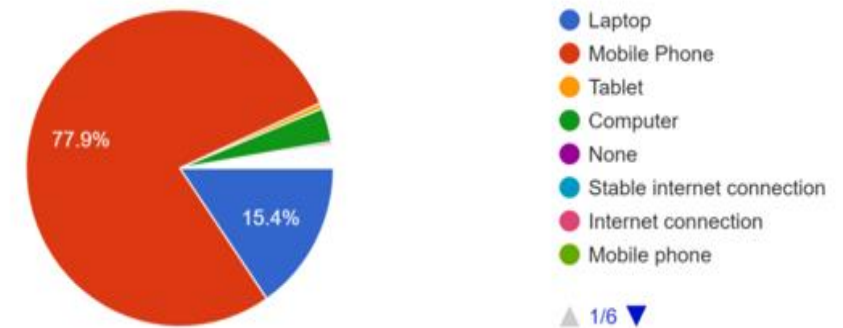
6.3.1. Do you have a stable internet or data connection?

1,952 responses



6.3.3. What are the necessary technology tools do you possess to function successfully in a online environment and classes?

1,952 responses



6.3.4 Is your home/ current area of residency CONDUCTIVE enough to sustain the learning facilitated by the online readings and activities given?

1,952 responses

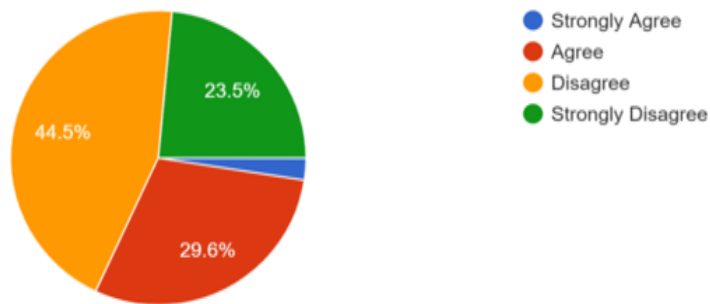


Figure 22. Students' Capacity for Online Learning  
(CNU Supreme Student Council, April 2020)

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# FLEXIBLE LEARNING IN TIMES OF CRISIS

Providing options to learners in  
terms of:

**PROCESS**

“How will I continue with my studies given my conditions?”

**PLACE**

“Where will I continue my studies?”

**PACE**

“When shall I proceed with my studies?”

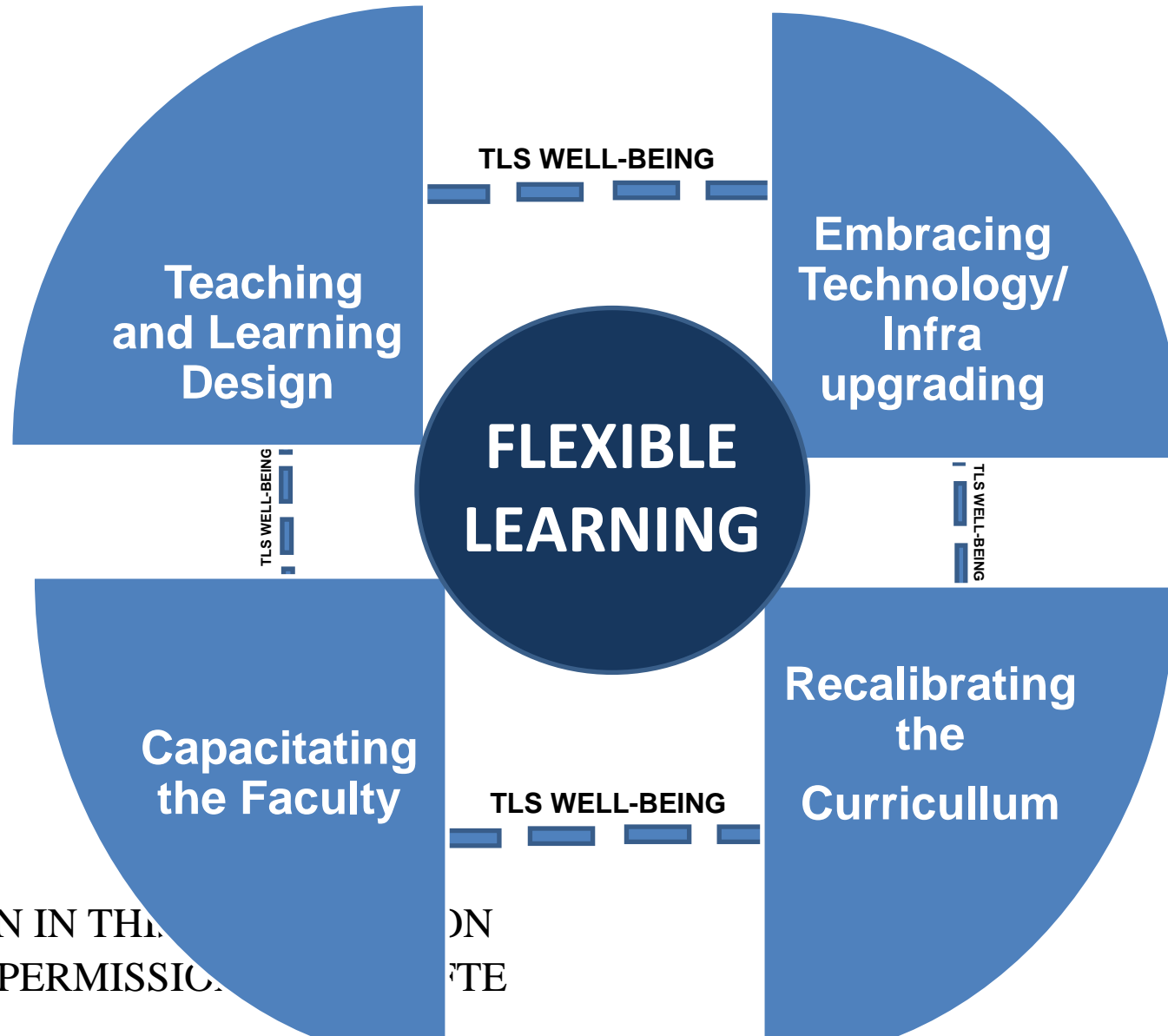
**PRODUCT**

“How can I comply with my requirements?”

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# MIGRATING TO FLEXI LEARNING



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INSTITUTE

# FLEXI LEARNING DESIGN

OFF CLASS

WIRED

- Synchronous Online Learning
- Asynchronous Online Learning
- Collaborative online learning

NONWIRED

- Correspondence Learning
- Project-based Learning
- Modular Learning

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**FLEXIBLE, SAFE, INCLUSIVE, QUALITY  
EDUCATION**

# RECALIBRATING THE CURRICULUM

- Mapping and identifying the most essential and enduring outcomes in the curricular programs
- Repurposing the syllabi ( to include flexible delivery)
- Designing the instructional strategies, activities and assessments that will achieve the learning objectives
- Developing self instructional modules

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# UPGRADING technology infrastructure

- Developed IT Infrastructure
  - procured IT INFRASTRUCTURE for FLEXIBLE LEARNING (Php15M)
- Established the Center for Innovative Flexible Learning (CIFL) to support all flexible learning initiatives under the VPAA

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# Capacitating the Faculty



In anticipation of the New Normal in Higher Education,  
**CEBU NORMAL UNIVERSITY**  
will hold the

INNOVATIVE FLEX LEARNING ONLINE ACADEMIC TRAINING (iFLOAT)

**"THE WEBINAR SERIES ON SYNCHRONOUS AND ASYNCHRONOUS  
TEACHING AND LEARNING" FOR CNU FACULTY MEMBERS (Phase 1)**

**May 29 - June 5, 2020**



Webinar 1

***"Flexible Learning: An Approach  
to Module Development"***

May 29, 2020 | 1:30-4:00 PM  
Speaker: Dr. Reynaldo Inocian



Webinar 2

***"Google Classroom as Online  
T-L Platform"***

June 3, 2020 | 1:30-4:00 PM  
Speaker: Ms. Flora Mae Rivera



Webinar 3

***"Interactive Module Development"***

June 4, 2020 | 1:30-4:00 PM  
Speaker: Dr. Michelle Mae Olvido



Webinar 4

***"Neo LMS as Online T-L Platform"***

June 5, 2020 | 1:30-4:00 PM  
Speakers: Mr. Isidro Max Alejandro  
Mr. Nigel Glenn Javier



**Please register thru this link:**  
<https://tinyurl.com/cnuphase1webinars>

After you register, the Zoom link to the webinar will be sent to your email.



This webinar series will be hosted via Zoom and can accommodate up to 300 participants. All faculty members of the University (ILS, Undergraduate, Graduate School, and external campuses) are required to join.

Or Scan QR Code to register





## Psychosocial Support Sessions for College Faculty

August 19, 2020

**Morning Session - 9:00AM to 12:00PM**



**1st Session**  
9:00AM to 10:00AM

**Psychological First Aid for Teachers**  
**Gwendellina A. Villarante, PhD, RPh, RGC**  
Dean, Office of Student Affairs  
Chair, Guidance and Counseling  
College of the Arts and Science

**2nd Session**  
10:00AM to 11:00AM

**Understanding the Dynamics in Middle and Late Adolescence**  
**Cherry C. Bercede, PhD, RGC, LPT**  
PhD Dev Education Major in Guidance and Counseling  
Guidance Counselor, Teaching Faculty



**3rd Session**  
11:00AM to 12:00PM

**Mental Health and Emotional Intelligence**  
**Eva Marie Gacasan, PhD**  
Chair, Psychology Department

**Afternoon Session - 1:30PM to 4:00PM**

**4th Session**  
1:30PM to 2:30PM

**Understanding and Promoting Psychosocial Support**  
**Bernadette U. Bigcas, RGC, RPh**  
Teaching Faculty, Psychology Department, Cebu Normal University  
Guidance Counselor, ILS/College of Nursing



**5th Session**  
2:30PM to 3:30PM

**Listening, Facilitating and Dialogue as Therapeutic Tools**  
**Emmanuel Villoria Hernani, PhD, RPsyc ICAP III**  
Teaching Faculty, Psychology Department  
Chair, CNU Research Ethics Committee



**Moderator**  
**Martin C. Sentina, MAEd**



# Psychosocial Support Session for College Faculty

August 19, 2020 | via Zoom

- Psychological First Aid for Teachers
- Understanding the Dynamics in Middle and Late Adolescence
- Mental Health and Emotional Intelligence
- Understanding and Promoting Psychosocial Support
- Listening, Facilitating and Dialogue as Therapeutic Tools





- ✓ **Crisis breeds innovation**
- ✓ **No one size fits all solution for learning continuity**
- ✓ **Collaborate and synergize**

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**E**veryone  
**A**chieves  
**M**ore

