UPDATES FROM PEAC

10 Ocober 2020

DORIS FERNANDEZ-FERRER
Executive Director
Private Education Assistance Committee

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PRIVATE EDUCATION ASSISTANCE COMMITTEE

Trustee of the **Fund for Assistance to Private Education** (FAPE),
a perpetual trust fund for private education created
by E.O. 156 S. 1968 and amended by E.O. 150 S. 1994.

Has auxiliary functions allowing it to **manage and administer contributions**, **donations**, **grants**, **bequests**, **gifts and / or loans from the Philippine government** for programs of assistance to private education.

PEAC Chair Represented by:
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DepEd Undersecretary for Planning
Service and Field Operations

Myrna B. Asuncion
NEDA Representative

Sr. Ma. Marissa R. Viri, RVM
CEAP President

Dr. Caroline S. Enriquez
PACU President

Dr. Pio D. Baconga
ACSCU President

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Founding Fathers of the Fund for Assistance to Private Education (FAPE)

DR. ONOFRE D. CORPUZ
Former Secretary of Education

ATTY. NICANOR Y. FUENTES
NEC (now NEDA)

DR. WALDO S. PERFECTO
Catholic Educational Association of the Philippines (CEAP)

DR. ARMAND V. FABELLA
Philippine Association of Colleges and Universities (PACU)

DR. ARTURO M. GUERRERO
ACSC (now Association of Christian Schools, Colleges and Universities or ACSCU)

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Region 3

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Region 4B

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MSGR. ELY RAFAEL D. FUENTES
Region 6

FR. CHRIS MASPARA, OAR
Region 7

SR. CARMELA CABACTULAN, RSM
Region 8

FR. KAREL S. SAN JUAN, SJ
Region 9

SR. MA. RUFINA GUILLANO, RVM
Region 10

SR. MA. MARISSA VIRI, RVM
Region 11

SR. MARIA FE D. GERODIAS, RVM
Region 12

FR. JOHN CHRISTIAN YOUNG
CARAGA

DR. REYNALDO C. BAUTISTA
Region CAR

SR. MA. EVANGELINE ANASTACIO, SPC
Region NCR

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MS. MYRNA M. FANTONALGO
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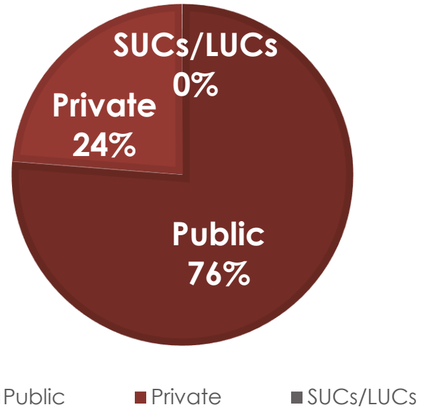
NATIONAL DATA FOR SY 2019-2020

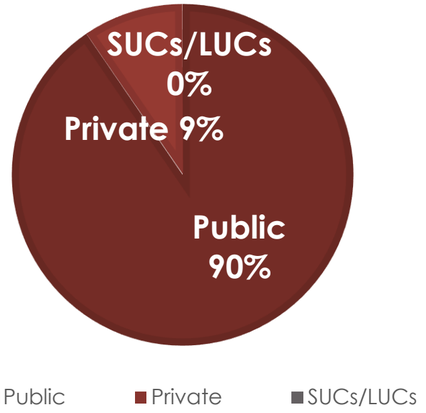
Elementary Schools and Enrollment

	SCHOOLS	ENROLLMENT
PUBLIC	39,070	12,010,674
PRIVATE	12,136	1,256,476
SUC/LUC	44	9,109
Total	**51,250**	**13,276,259**

SCHOOLS



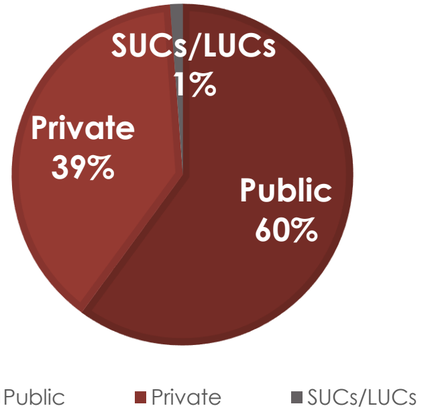
ENROLLMENT



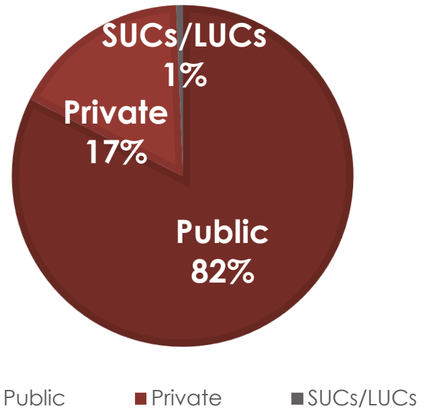
Junior High Schools and Enrollment

	SCHOOLS	ENROLLMENT
PUBLIC	9,344	7,004,355
PRIVATE	6,034	1,439,507
SUC/LUC	180	53,107
Total	**15,558**	**8,496,969**

SCHOOLS



ENROLLMENT



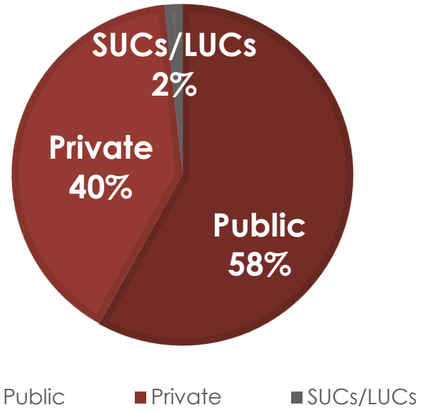
Source: **Department of Education (as of January 5, 2020)**

NATIONAL DATA FOR SY 2019-2020

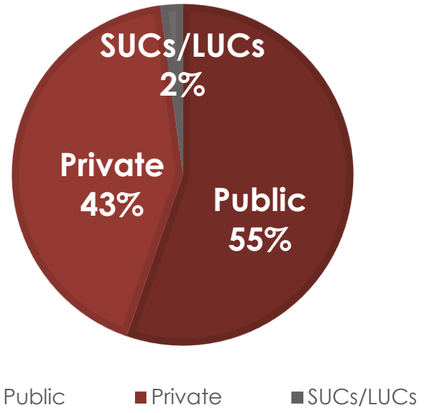
Senior High Schools and Enrollment

	SCHOOLS	ENROLLMENT
PUBLIC	7,088	1,766,818
PRIVATE	4,895	1,357,882
SUC/LUC	211	67,702
Total	**12,194**	**3,192,402**

SCHOOLS



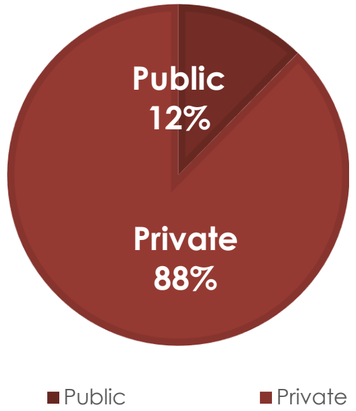
ENROLLMENT



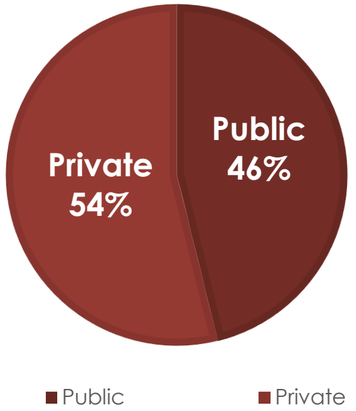
Higher Education Institutions and Enrollment

	SCHOOLS	ENROLLMENT
PUBLIC	242	1,570,504
PRIVATE	1,721	1,833,170
Total	**1,963****	**3,403,674***

SCHOOLS



ENROLLMENT



Source: **Department of Education (as of January 5, 2020)**
Commission on Higher Education (as of June 30, 2020)*
Commission on Higher Education (as of June 4, 2019) National Data for SY 2018-2019**

INTERNALLY-FUNDED PROGRAMS

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PEAC

PRIVATE EDUCATION ASSISTANCE COMMITTEE

Trustee of the Fund for Assistance to Private Education

ASPIRE

ASSISTANCE TO PROGRAMS AND INITIATIVES TO REFORM EDUCATION

Funding support to projects and activities in the areas of Training and Professional Development, Public Policy Development and Advocacy, and Institutional Development

Learn more about ASPIRE at https://peac.org.ph/aspire/.

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RSITE

provides grants for thesis and dissertation writing of private school administrators and teachers.

EXTENDED DEADLINE

PEAC
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RSITE 2020-2021
CALL FOR APPLICATIONS

Go to

https://peac.org.ph/rsite/

to read the guidelines and the list of requirements.

The PEAC National Secretariat will accept **online submissions only.**
Submission of applications has been extended until September 30, 2020.

For inquiries, please send an email to **programs@peac.org.ph.**

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Trustee of the Fund for Assistance to Private Education

LEAP

LEADING FOR EDUCATIONAL ACHIEVEMENT PROGRAM

in partnership with

Lasallian Schools Supervision Services Association, Inc. (LASSAI)

Program of assistance for private schools to support school improvement efforts through a mechanism of partnership with experts who will guide the schools in initiating and sustaining initiatives that will contribute to improving student outcomes.

The Leading for Educational Achievement Program, or LEAP, is a program of assistance for private schools to support school improvement efforts through a mechanism of partnership with experts who will guide the schools in initiating and sustaining initiatives that will contribute to improving the school and student outcomes.

PEAC has approved a partnership with the Lasallian Schools Supervision Services Association, Inc. (LASSSAI) to provide supervision and other services in the areas of administration and governance; curriculum, assessment and instruction; instructional leadership; and faculty.

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LEAP BATCH 3 SCHOOLS

1. Colegio de San Juan de Dios Inc (Bulacan)
2. Polytechnic College of La Union Special Science High School (La Union)
3. St. Joseph Academy (Aklan)
4. Saint Vincent Institute (Bohol)
5. Santa Cruz Academy of Lubao Inc (Pampanga)

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PEAC SURVEY ON SCHOOL RECOVERY AND READINESS OF SCHOOL OPERATIONS FOR SCHOOL YEAR 2020-2021

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OBJECTIVES

In particular, the objectives of this survey are the following:

1. Determine common experiences and concerns affecting school recovery and readiness for school year 2020-2021
2. Uncover the level of school recovery and readiness for school operations in school year 2020-2021
3. Elicit suggestions for interventions and forms of assistance private schools need for the implementation of their recovery and readiness plans

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PEAC SURVEY ON SCHOOL RECOVERY AND READINESS OF SCHOOL OPERATIONS FOR SCHOOL YEAR 2020-2021

- School Recovery is defined as the capacity of a school to return to a functional level of operation. (Rapatan, 2020)
- School Readiness is conceptualized as the school's capacity in the new school year to effectively respond to new operational challenges and concerns emerging from or demanded by the current pandemic health crisis. (Rapatan, 2020)

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Survey Areas of Concern vis-a-vis PEAC Areas of Certification

SURVEY FORM AREA OF CONCERN (NUMBER OF ITEMS)	PEAC AREA OF CERTIFICATION
A. Continuity of student learning outcomes in the different subject area and grade levels (3 items: nos. 1-3)	Curriculum, Assessment and Instruction
B. Mode of delivery of the K12 curriculum (4 items: nos. 4-7)	Curriculum, Assessment and Instruction
C. Teacher Readiness for Online Classes and Support for Professional Development (2 items: nos. 8-9)	Faculty
D. School enrolment and financial situation (6 items: nos. 10-15)	School Budget and Finance
E .School emergency response planning (2 items: nos. 16-17)	Administration and Governance Institutional Planning and Development
F. Mental health of the school community (1 item: no 18)	Academic Support and Student Development Services
G. Elimination of health risks and hazards and threats from infectious diseases in the school classrooms, offices, facilities and environment (2 items: nos. 19-20)	Physical Plant and Instructional Support Facilities

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Innovations such as teaching with technology need to be understood, appreciated, and explored for their long-term value. [But] the current mindset regards innovative teaching with technology as expedient or supplementary rather than as an integral part of growing as a future ready school… Innovation in teaching has yet to be intrinsically valued by schools instead of being crisis-driven (Rapatan, 2020).

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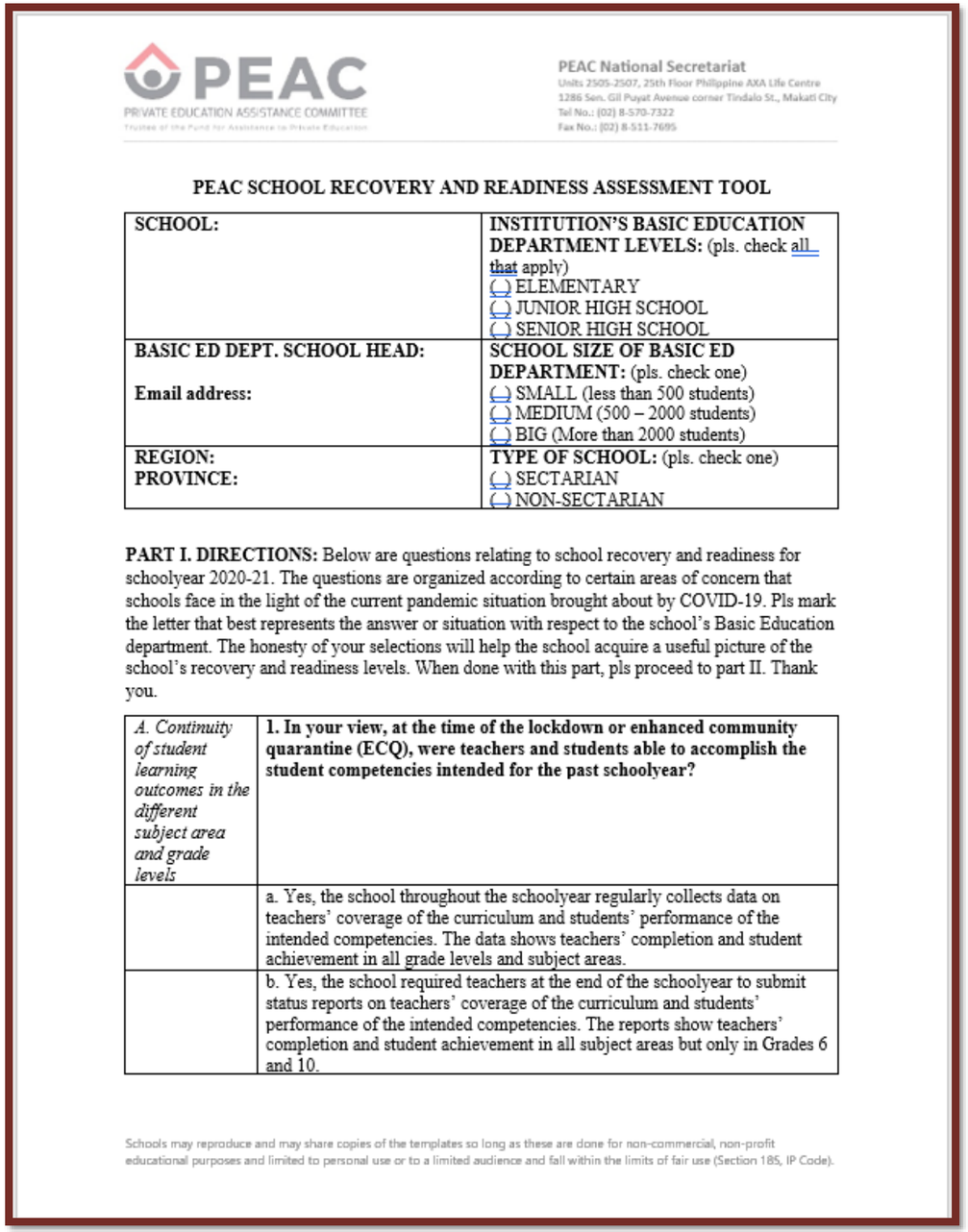
PEAC SCHOOL RECOVERY AND READINESS ASSESSMENT TOOL (SRRA TOOL)



PEAC
PRIVATE EDUCATION ASSISTANCE COMMITTEE
Trustee of the Fund for Assistance to Private Education

PEAC National Secretariat
Units 2505-2507, 25th Floor Philippine AXA Life Centre
1286 Sen. Gil Puyat Avenue corner Tindalo St., Makati City
Tel No.: (02) 8-570-7322
Fax No.: (02) 8-511-7695

PEAC SCHOOL RECOVERY AND READINESS ASSESSMENT TOOL

SCHOOL:	**INSTITUTION'S BASIC EDUCATION DEPARTMENT LEVELS:** (pls. check all that apply) ( ) ELEMENTARY ( ) JUNIOR HIGH SCHOOL ( ) SENIOR HIGH SCHOOL
BASIC ED DEPT. SCHOOL HEAD: **Email address:**	**SCHOOL SIZE OF BASIC ED DEPARTMENT:** (pls. check one) ( ) SMALL (less than 500 students) ( ) MEDIUM (500 – 2000 students) ( ) BIG (More than 2000 students)
REGION: **PROVINCE:**	**TYPE OF SCHOOL:** (pls. check one) ( ) SECTARIAN ( ) NON-SECTARIAN

PART I. DIRECTIONS: Below are questions relating to school recovery and readiness for schoolyear 2020-21. The questions are organized according to certain areas of concern that schools face in the light of the current pandemic situation brought about by COVID-19. Pls mark the letter that best represents the answer or situation with respect to the school's Basic Education department. The honesty of your selections will help the school acquire a useful picture of the school's recovery and readiness levels. When done with this part, pls proceed to part II. Thank you.

A. Continuity of student learning outcomes in the different subject area and grade levels	**1. In your view, at the time of the lockdown or enhanced community quarantine (ECQ), were teachers and students able to accomplish the student competencies intended for the past schoolyear?**
	a. Yes, the school throughout the schoolyear regularly collects data on teachers' coverage of the curriculum and students' performance of the intended competencies. The data shows teachers' completion and student achievement in all grade levels and subject areas.
	b. Yes, the school required teachers at the end of the schoolyear to submit status reports on teachers' coverage of the curriculum and students' performance of the intended competencies. The reports show teachers' completion and student achievement in all subject areas but only in Grades 6 and 10.

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PEAC SCHOOL RECOVERY AND READINESS PLAN (SRRP)

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SCHOOL RECOVERY AND READINESS FOR SY 2020-2021:
Assessment and Planning Tools for Private Schools

WEBINAR VIA FACEBOOK LIVE

May 27, Wednesday | 10AM

This is a 2-hour webinar for basic education directors/principals, academic coordinators, planning officers and teachers in private schools on the results

SPEAKERS

Ms. Rhodora Angela Fernandez-Ferrer
PEAC Executive Director

Mr. Eimann P. Evarola
PEAC Information Technology and Information Management Officer

GASTPE IMPLEMENTATION FOR SY 2020-2021

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REPUBLIC ACT 8545

Expanded Government Assistance to Students and Teachers in Private Education Act (EGASTPE)

- Education Service Contracting (ESC)
- Teachers' Salary Subsidy (TSS)
- Senior High School Voucher Program
- In-Service Training (INSET) for JHS and SHS Teachers in Private School
- Research

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GASTPE PROGRAM MANAGEMENT

- Orientation
- Certification
- SHS Voucher Application
- Processing of Billing Statements
- In-Service Training
- Monitoring
- Resolving Cases of Schools with Adverse Findings
- Regular Meetings and Consultations with Stakeholders
- Research and Data Gathering

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EDUCATION SERVICE CONTRACTING (ESC) DATA FOR SY 2019-2020

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ESC NATIONAL DATA

	18-19	19-20
GRANTEES	1,045,732	1,080,081
SCHOOLS	3,486	3,552
AMOUNT OF GRANTS	9.64B	10.2B

Source: PEAC National Secretariat (as of July 21, 2020)
GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs.

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AMOUNTS OF THE ESC GRANTS (IN PHP PER STUDENT)

Grade Level	Schools in NCR	HUCs Outside NCR	All Other Locations
Grade 7	13,000	11,000	9,000
Grade 8	13,000	11,000	9,000
Grade 9	13,000	11,000	9,000
Grade 10	13,000	11,000	9,000

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TEACHERS' SALARY SUBSIDY (TSS) DATA FOR SY 2019-2020

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TSS NATIONAL DATA

	18-19	19-20
RECIPIENTS	51,571	51,573
SCHOOLS	3,482	3,483
AMOUNT OF SUBSIDIES	917.25M	917.3M

Source: PEAC National Secretariat (as of July 21, 2020)
GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs.

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SENIOR HIGH SCHOOL VOUCHER PROGRAM DATA FOR SY 2019-2020

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SHSVP NATIONAL DATA

	18-19	19-20
VPBs	1,293,839	1,293,853
SCHOOLS	4,616	4,617
AMOUNT OF VOUCHERS	22.43B	Php22.4B

Source: PEAC National Secretariat (as of July 21, 2020)
GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs.

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APPLICABLE VOUCHER VALUES

Location of Non-DepEd SHS	QVR Category	Voucher Amount	Voucher Amount for SUC or LUC
National Capital Region (NCR)	Categories A, B, F, G	22,500	11,250
	Categories C, D, E	18,000	
Highly urbanized cities (HUCs) outside of NCR	Categories A, B, F, G	20,000	10,000
	Categories C, D, E	16,000	
All other locations	Categories A, B, F, G	17,500	8,750
	Categories C, D, E	14,000	

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ENROLMENT DATA

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GASTPE POLICY RECOMMENDATIONS

- **Increase the ESC subsidy amounts and voucher values for all ESC grantees and incoming Grade 11 voucher program beneficiaries.**
  - An earlier study on ESC subsidy levels by PEAC through its consultant Taft Consulting Group, Inc. recommended the following schedule for SY 2016-17:

Highly urban divisions:	Php 13,500
Urban divisions:	Php 13,000
Rural divisions:	Php 11,500

  - Considering adjustments for inflation, the recommended ESC subsidies for ESC grantees for SY 2020-21 are as follows (subsidies are rounded up to the nearest 500):

Divisions in NCR:	Php 16,000
Divisions in HUCs ex NCR:	Php 15,000
Divisions in all other locations:	Php 13,500

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GASTPE POLICY RECOMMENDATIONS

- On the SHS Voucher Program, we reiterate the recommendations based on the commissioned study, "Costing Senior High School," conducted by Taft Consulting Group, Inc. which estimated the long-term cost of SHS provision.

- The proposed voucher values below will increase government spending in the program. Nonetheless, the maximum recommended values per location type are capped at 75% of the direct costs of public SHS provision. Also, the voucher values have remained unchanged since the program started in SY 2016-2017 and program participation of students from public schools has declined and was below policy expectation of 40%.

QVR/QVA	Location of Non-DepEd SHS		
	NCR	HUCs outside NCR	Other locations
Public Grade 10 completers	28,000	24,500	23,000
Qualified private Grade 10 completers	22,400	19,600	18,400

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GASTPE POLICY RECOMMENDATIONS

- **Extend the TSS to qualified private SHS teachers in SHS VP-participating senior high schools.**
  - RA 8545 suggests that TSS is meant to support teachers so that participating private schools provide at least the same quality of education as can be found in public schools. It was also lately seen as to encourage teachers to stay in private schools. The law also did not limit the grant of the TSS to JHS teachers since it was established to grant government subsidy to teachers in private high schools participating in the programs of assistance.

  - Private school teachers now more than ever need government support during this time when many private schools are experiencing financial losses and at the same time the private schools need their teachers to make their implementation of alternative modalities a success.

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PROPOSED SPECIAL PROVISIONS FOR SY 2020-2021
(ONLY FOR SY 2020-2021)

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Allow New Grantees and VPBs in the Upper Grade Levels

- Allow ESC-participating Schools to recruit new ESC Grantees in the upper grade levels provided they have **unutilized fixed slots** in Grade 7.
- The School Selection Committee shall be convened to evaluate all applicants and shall decide based on the eligibility criteria set for ESC grantees. Priority shall be given to transfer-in students from public high schools.

Grade 7 ESC Slot Allocations in SY 2021-2022

- ESC-participating JHS that fail to fully-utilize their Grade 7 ESC **fixed, and incentive slots** allocations in SY 2020-2021 shall receive the same Grade 7 ESC slot allocations in SY 2021-2022.

ESC-participating JHS that will Temporarily Cease Operations

- Allow ESC-participating JHS that will temporarily cease their operations in SY 2020-2021 to continue to participate in the ESC Program should the school decide to reopen in SY 2021-2022 or SY 2022-2023. There is no loss of certification status if the schools decide to reopen within the school years mentioned. The schools shall receive 50 fixed slots when they reopen and may accept transfer-in ESC Grantees in the upper grade levels.

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Allow students in Alternative Delivery Modes

- Students enrolled in GASTPE-participating schools using DepEd approved alternative delivery modes shall be eligible to participate in the ESC or VP in SY 2020-2021.

TSS Recipients in SY 2020-2021

- All TSS Recipients in SY 2019-2020 are automatically qualified in SY 2020-2021 provided they are employed fulltime in the ESC participating school in SY 2020-2021.
- All new LET passers employed fulltime in ESC and VP participating schools in SY 2020-2021 may participate in the TSS Program
- The TSS recipients should teach 180 minutes per week if the delivery mode is face-to-face or have 1 subject load for the SY for delivery modes other than face-to-face.

ESC Grantees/VPBs who opt not to enrol in SY 2020-2021

- ESC Grantees and VPBs who opt not to enroll in SY 2020-2021 may be reinstated in the GASTPE Program should they decide to enroll again in a GASTPE-participating school in SY 2021-2022.

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e(RE)CERTIFICATION

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e-CERTIFICATION AND e-RECERTIFICATION PROCESS FOR SY 2020-2021

All schools for e-recertification should accomplish the PEAC School Recovery and Readiness Assessment Tool (SRRA Tool) and the PEAC School Recovery and Readiness Plan (SRRP) or submit equivalent documents.

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Pre-Online (Re)Certification

- Online Submission of Required Initial Documents: DepEd Recognition, SEC, GIS, AFS, etc.
- Uploading of accomplished 2018 CAI to PEAC EIS
- Online Submission of Three-Year SSIP, School Recovery and Readiness Assessment, School Recovery and Readiness Plan and required eRecert ECEs
- Preparations for Internet connectivity and IT app installation

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During the Virtual (Re)Certification

- Virtual Team Conferences with Student, Teachers and Coordinators Panel
- Virtual Interviews with Administrators
- Video Call to show pictures (if possible) OR watching video recording of School Site, Facilities, Buildings, Classrooms and other learning spaces (if there are any) OR checking of scanned pictures

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Post-Online (Re)Certification

- Study of (Re)Certification Results
- Dissemination of school (Re)Certification results to school community
- Incorporation of the (Re) Certification Visit recommendations in the SSIP for continuing school improvement

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Suggested Time Table for eCertification and eRecertification

7:45 AM	Start-of-the-Virtual Activity Conference with School Head
8:00 - 10:00	On-line Tandem Conferences with Students and Teachers Panel
10:00 - 11:45	On-line Interviews with School Administrators
11:45 -12:45	Lunch Break
12:45 - 2:00	Perusal of additional ECES as requested
2:00 - 2:45	Preparing Area Report
2:45 - 3:45	Wrap-up Session
3:45 - 4:00	Post-Virtual Activity Conference with School Administrators

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PRIVATE EDUCATION ASSISTANCE COMMITTEE
Trustee of the Fund for Assistance to Private Education

CERTIFICATION UPDATES

eRecertification of ESC Schools

Deadline of submission of requirements
SEPTEMBER 30, 2020

Schedule of eRecertification
NOVEMBER 9, 2020 to MARCH 19, 2021

eCertification to be implemented this SY 2020-2021 for ESC Applicant Schools

Deadline of submission of requirements
OCTOBER 15, 2020

Go to https://peac.org.ph/certification/ for more details.
For inquiries, please contact the Certification Unit at certification@peac.org.ph or 0917.501.3669.

ASSURING QUALITY EDUCATION AMIDST THE COVID-19 TRANSITION YEAR

JULY 8, 2020 | 10:00AM-12:00NN
FREE WEBINAR via FACEBOOK LIVE

PEAC
PRIVATE EDUCATION ASSISTANCE COMMITTEE
Trustee of the Fund for Assistance to Private Education

Presentors:

Dr. Ma. Helena Desiree M. Terre
PEAC Consultant for Certification

Mr. Bronzon Patrick F. del Rosario
PEAC Certification Unit Officer

Ms. Rhodora Angela Fernandez-Ferrer
PEAC Executive Director

SESSION DECRIPTION:
Standards, Compliance, and Examples of Compliance Evidences (ECEs).

These are some of the terms that participants will better understand as the webinar revisits the 2018 Certification Assessment Instrument (2018 CAI).

In preparation for this transition year, participants to the session will learn about the School Recovery and Readiness Assessment (SRRA) Tool and its corresponding document, the School Recovery and Readiness Plan (SRRP). These will be part of the documentary requirements for this coming school year's Recertification activities.

With the SRRA and SRRP complementing the Standards-based School Improvement Plan (SSIP), all schools in the ESC Program as well as schools that would like to apply for certification, should therefore attend and participate in this session.

The webinar will close with a thorough discussion on the **eRecertification** protocol that will be observed this SY 2020-2021 as all Recertification activities will be done online.

Like and follow the PEAC Facebook page to get updates on the scheduled webinars. No registration needed.

IN-SERVICE TRAINING (INSET)

USING INFORMATION IN THIS PRESENTATION REQUIRES WRITTEN PERMISSION FROM PAFTE

DepED DEPARTMENT OF EDUCATION

PEAC PRIVATE EDUCATION ASSISTANCE COMMITTEE
Trustee of the Fund for Assistance to Private Education

2020 In-Service Training (INSET) for JHS and SHS Teachers

August 24 - December 12, 2020

ONLINE DELIVERY MODE

In light of the COVID-19 pandemic, the PEAC shall conduct the regional roll-out of the 2020 INSET for JHS and SHS Teachers via an online delivery mode.

Schools that have registered online for the 2020 Summer JHS and SHS INSET are advised to register for the new schedule per region.

The INSET registration fee is **waived** this year as there are no food, training kits and venue expenses given the mode of delivery. For schools that have already paid the registration fees, official receipts will be issued to the schools and schools can use the full cost of the registration fees as payment for attendance in the INSET for SY 2020-2021.

The PEAC prioritizes the health and safety of everyone. We hope for your understanding during these trying times.

Online registration starts on July 20, 2020 at register.peac.org.ph

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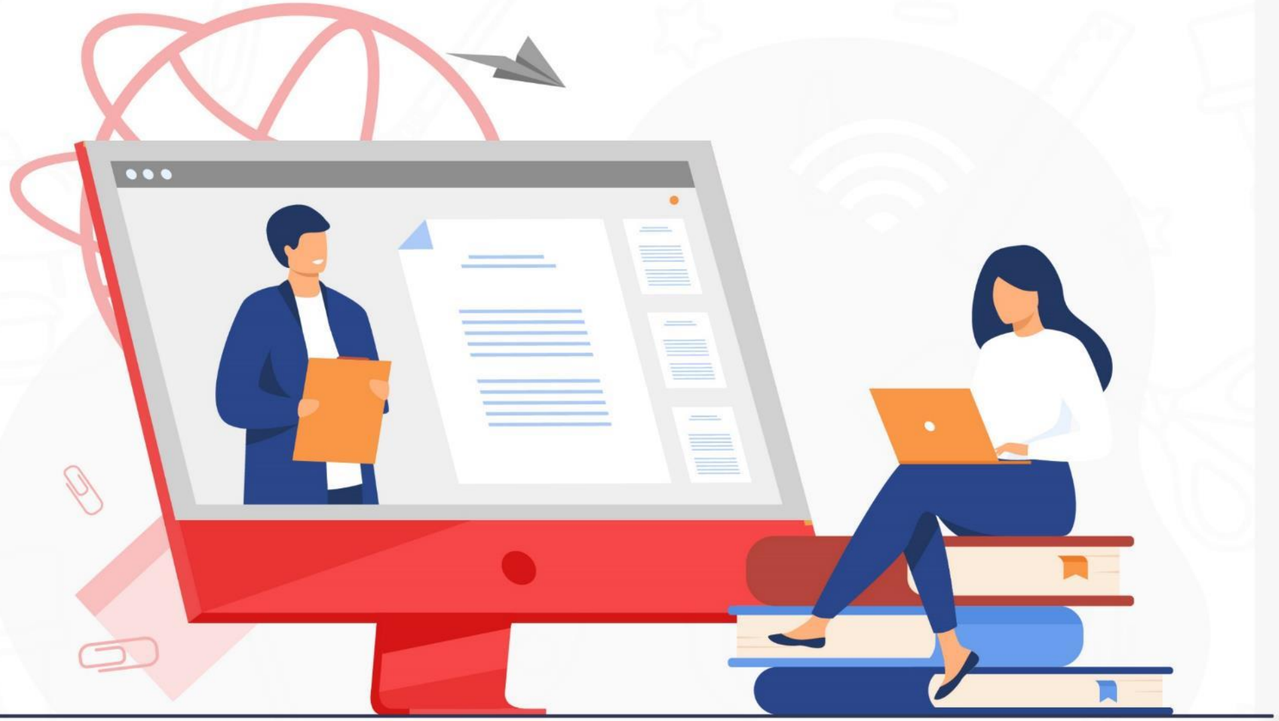
2020 IN-SERVICE TRAINING (INSET) FOR JHS AND SHS TEACHERS

via zoom



REGION	JHS INSET	SHS INSET
I	Aug 24-26	Aug 27-29
VI	Aug 31 - Sept 2	Sept 3-5
IX & BARMM	Sept 7-9	Sept 10-12
II	Sept 14-16	Sept 17-19
III	Sept 21-23	Sept 24-26
VII	Sept 28-30	Oct 1-3
X & BARMM	Oct 5-7	Oct 8-10
IV-A BATCH 1	Oct 12-14	Oct 15-17
VIII	Oct 19-21	Oct 22-24
XI & BARMM	Oct 26-28	Oct 29-31
IV-B & IV-A BATCH 2	Nov 2-4	Nov 5-7
V	Nov 9-11	Nov 12-14
XII & BARMM	Nov 16-18	Nov 19-21
CAR	Nov 23-25	Nov 26-28
XIII & BARMM	Nov 30 - Dec 2	Dec 3-5
NCR	Dec 7-9	Dec 10-12

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2020 IN-SERVICE TRAINING (INSET) FOR JHS AND SHS TEACHERS

via zoom

INSET OFFERINGS

JHS CONTENT AREAS

Advanced Track:

1. Araling Panlipunan
2. English
3. Filipino
4. Mathematics
5. Science

Regular Track:

1. Araling Panlipunan
2. English
3. Filipino
4. Mathematics
5. Science
6. Music
7. Physical Education
8. Technology and Livelihood Education
   - Home Economics (TLE-HE)
9. Technology and Livelihood Education
   - Information and Communications (TLE-ICT)
10. Values Education

SHS CORE SUBJECTS

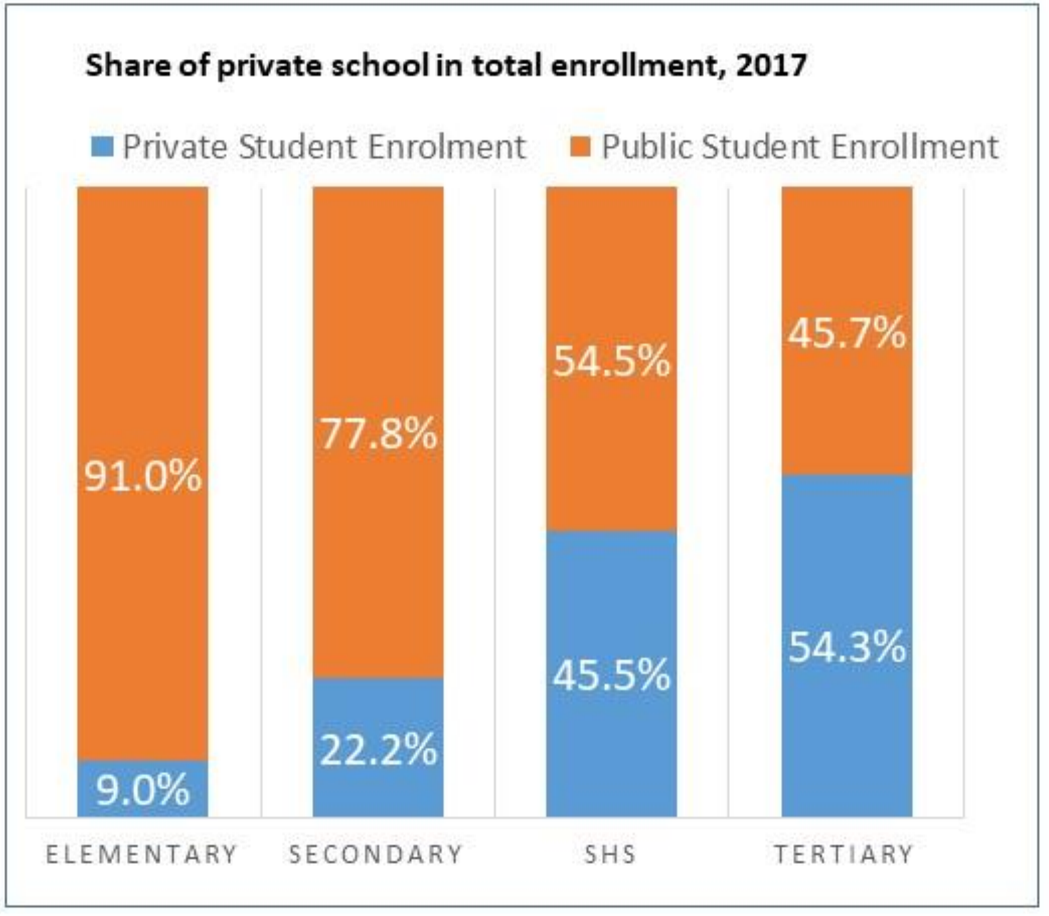
1. English (Oral Communication; Reading and Writing)
2. Filipino (Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino; Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik)
3. 21st Century Literature from the Philippines and the World
4. Media and Information Literacy
5. General Mathematics
6. Statistics and Probability
7. Earth and Life Science
8. Physical Science
9. Introduction to Philosophy of the Human Person
10. Physical Education and Health
11. Personal Development
12. Understanding Culture, Society and Politics

EXPLORING OTHER PPPs

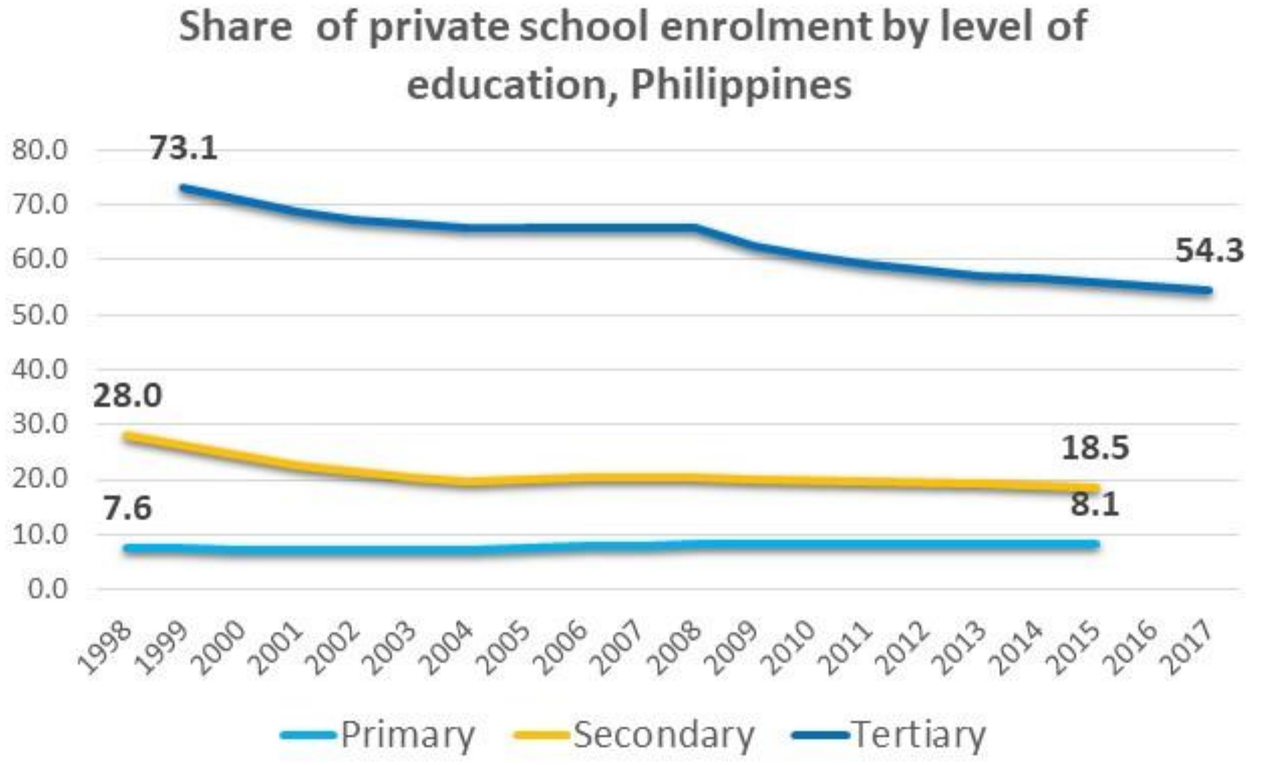
Support for the Operationalization of Complementarity

Source: https://twitter.com/senatorbinay/status/1235522118411943938

In the Philippines, the declining share of private education enrollment signals crowding out of private education and raises concerns about lowering of the national education system's efficiency



Declining enrollment share of private education institutions



Source: COCOPEA Presentation during the March 5, 2020 Senate Basic Education Committee Hearing

Crowding Out Private Education: Drivers and Consequences

- The **shares** of private education enrolment at the basic and higher levels have been declining over time.
- This decline is due to more students substituting tuition free or **near-free** public education for more expensive private education.
- The crowding out of private education is induced by the expansion of public schools/colleges, classrooms, and better paid public school teachers – paid for by taxpayers' subsidy
- The **decline is likely to continue** unless government avoids policies that induce public-private education substitution and/or government adopts counter-measures to attenuate crowding out effects
- **This decline means that the national education system on the whole would become less efficient** – as private schools tend to be more cost-effective and agile in adapting to market changes.
- Ultimately, taxpayers and students will pay for increased inefficiency in terms of more taxes and lower quality education.

Source: COCOPEA Presentation during the March 5, 2020 Senate Basic Education Committee Hearing

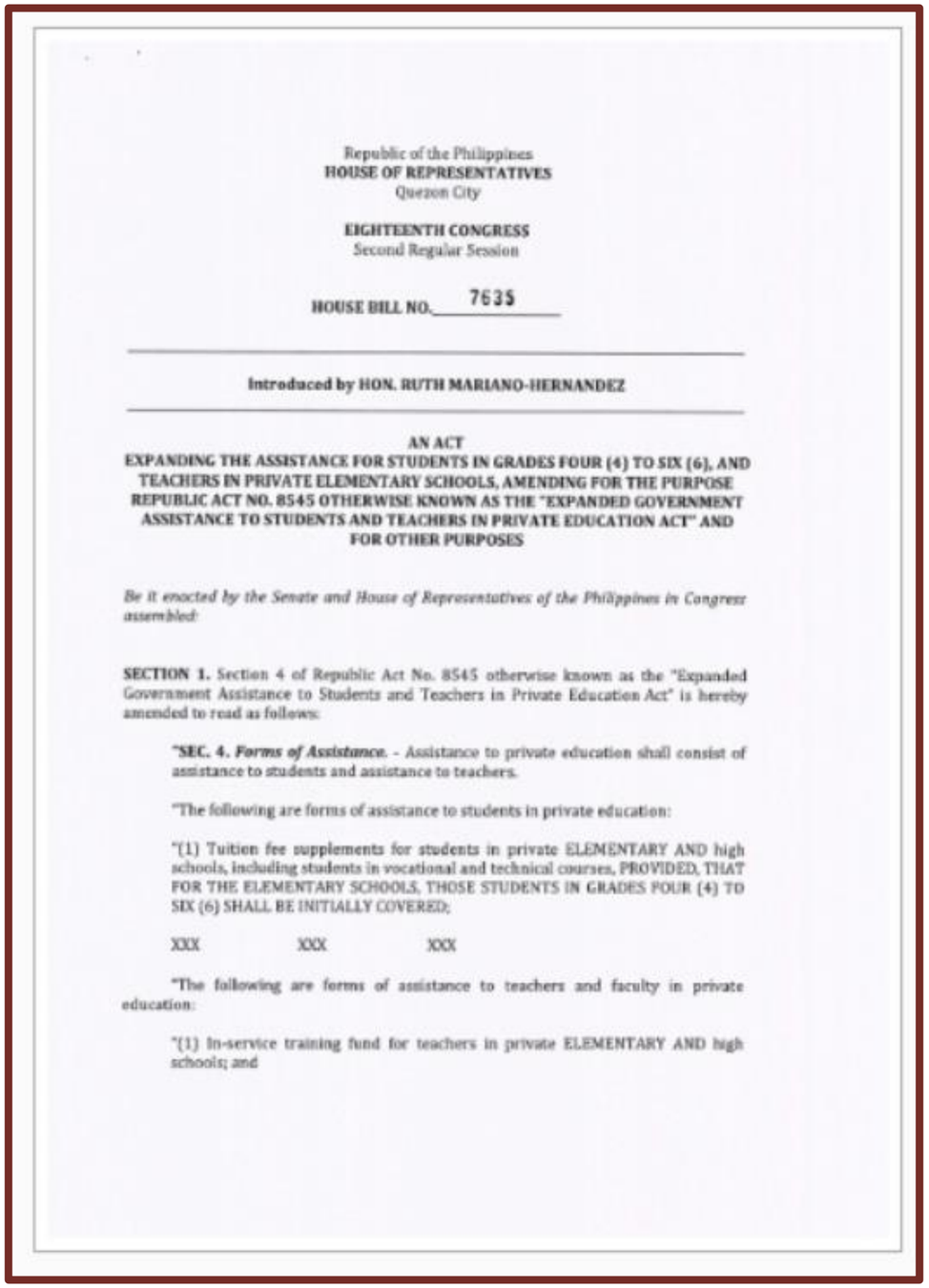
On the Proposed Partnership in Basic Education Act

Our Recommendations:

1. Review and amend RA 8545, in consultation with relevant stakeholders, to reflect current and future needs of private schools;
2. Create a comprehensive education road map, taking into consideration the complementary roles of public and private schools;
3. Pass a law that would elevate PPP in education, without impinging on current structures, such as the proposed legislation on Operationalizing Complementarity being discussed by the Coordinating Council of Private Educational Associations (COCOPEA).

HOUSE BILL NO. 7635

Expanding the Assistance for Students in Grades 4-6, and Teachers in Private Elementary Schools, amending for the purpose RA 8545 otherwise known as the E-GASTPE act and for other purposes



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 7635

Introduced by HON. RUTH MARIANO-HERNANDEZ

AN ACT
EXPANDING THE ASSISTANCE FOR STUDENTS IN GRADES FOUR (4) TO SIX (6), AND TEACHERS IN PRIVATE ELEMENTARY SCHOOLS, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 8545 OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT" AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Section 4 of Republic Act No. 8545 otherwise known as the "Expanded Government Assistance to Students and Teachers in Private Education Act" is hereby amended to read as follows:

"**SEC. 4. *Forms of Assistance.*** - Assistance to private education shall consist of assistance to students and assistance to teachers.

"The following are forms of assistance to students in private education:

"(1) Tuition fee supplements for students in private ELEMENTARY AND high schools, including students in vocational and technical courses, PROVIDED, THAT FOR THE ELEMENTARY SCHOOLS, THOSE STUDENTS IN GRADES FOUR (4) TO SIX (6) SHALL BE INITIALLY COVERED;

XXX XXX XXX

"The following are forms of assistance to teachers and faculty in private education:

"(1) In-service training fund for teachers in private ELEMENTARY AND high schools; and

NEW PROGRAMS AND INITIATIVES

PEAC

PRIVATE EDUCATION ASSISTANCE COMMITTEE

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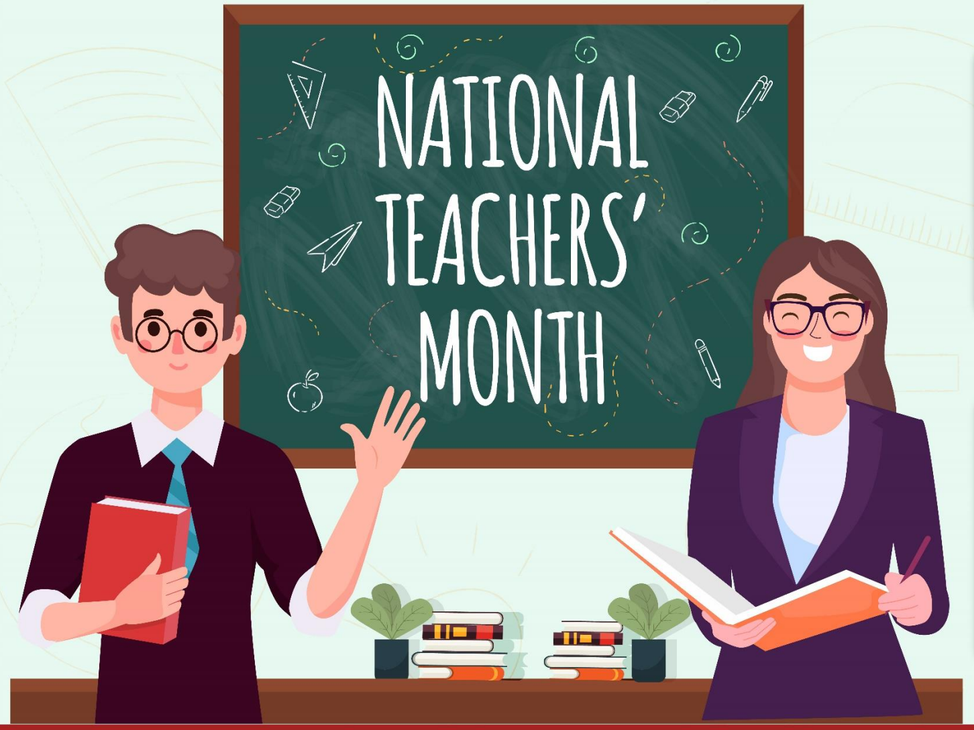

SEPTEMBER

26

10AM | via FB Live

THE PERSON OF THE TEACHER: THE CALL, THE SPIRIT, THE LAW

SPEAKER: BR. JUN S. ERGUIZA FSC

This webinar is co-presented with the Catholic Educational Association of the Philippines (CEAP).

OCTOBER

03

10AM | via FB Live

THANK YOU, TEACHER!

This webinar is co-presented with Principals' Academy Inc. of Singapore.

NOVEMBER

7&14

8AM-5PM | via Zoom

THE PEDAGOGY OF ONLINE LEARNING

Program Provider: Continuing Education for the Learning Professionals, Inc. (CELPI)

There are 120 slots to be given away to qualified private school teachers in GASTPE-participating schools.

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FREE WEBINAR

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PRIVATE EDUCATION ASSISTANCE COMMITTEE
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My Teacher, My Hero

In Celebration of National Teachers' Month

BR. JUN S. ERGUIZA FSC
Speaker

SEPTEMBER 26, 2020

10 AM | VIA FACEBOOK LIVE

#ThankYouTeacherPH

PEAC

In celebration of the
National Teachers' Month,
we invite you to a webinar entitled:

The Person of the Teacher:

The Call, The Spirit, The Law

on

SEPTEMBER 26, SATURDAY

10:00AM- 12:00NN

BR. NARCISO S. ERGUIZA, JR., FSC
Speaker

My Teacher, My Hero

Join us **LIVE** via PEAC and CEAP Facebook Pages and CEAP CHANNEL on YouTube

#ThankYouTeacherPH

NO REGISTRATION REQUIRED

FREE WEBINAR
No Registration Required

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principalsacademy

My Teacher, My Hero

In Celebration of National Teachers' Month

TEACHERS IN POST-COVID-19: HOW WE CAN LEARN WITH RESONANCE, UNLEARN WITH CREATIVITY, AND RELEARN WITH FAITH & HOPE

OCTOBER 03, 2020

10 AM | VIA FACEBOOK LIVE

MR. JOHN YEO
Headmaster of US-Singapore International School in Korea
Educational Consultant, Principals Academy

#ThankYouTeacherPH

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My Teacher, My Hero

In Celebration of National Teachers' Month

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OCTOBER 03, 2020 | 10 AM | VIA FACEBOOK LIVE

MR. JOHN YEO
Headmaster of US-Singapore International School in Korea
Educational Consultant, Principals Academy

Touch your heart...
Do you remember those priceless moments of teaching brought you joy? Do you recall how it felt to see your students overcome their challenges and failures?

This webinar speaks directly to the hearts and minds of educators. Teaching goes beyond the imparting of knowledge. As teachers, we love teaching, and we care for our students, taking pride in how we shape their values and character, while showing care to their social and emotional needs.

Alvin Toffler wrote that "the illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn." As passionate teachers, how might we anchor learning so it resonates? How can we find creative connections across the different obstacles, challenges and hurdles?

#ThankYouTeacherPH

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CELPI

In Celebration of National Teachers' Month

THE PEDAGOGY OF ONLINE LEARNING

SECOND RUN IN JANUARY 2021!

Online registration starts on November 3, 2020.

#ThankYouTeacherPH

Registration fee is Php 2,800. For more details, visit https://peac.org.ph/peac-celpi-webinar-the-pedagogy-of-online-learning/.

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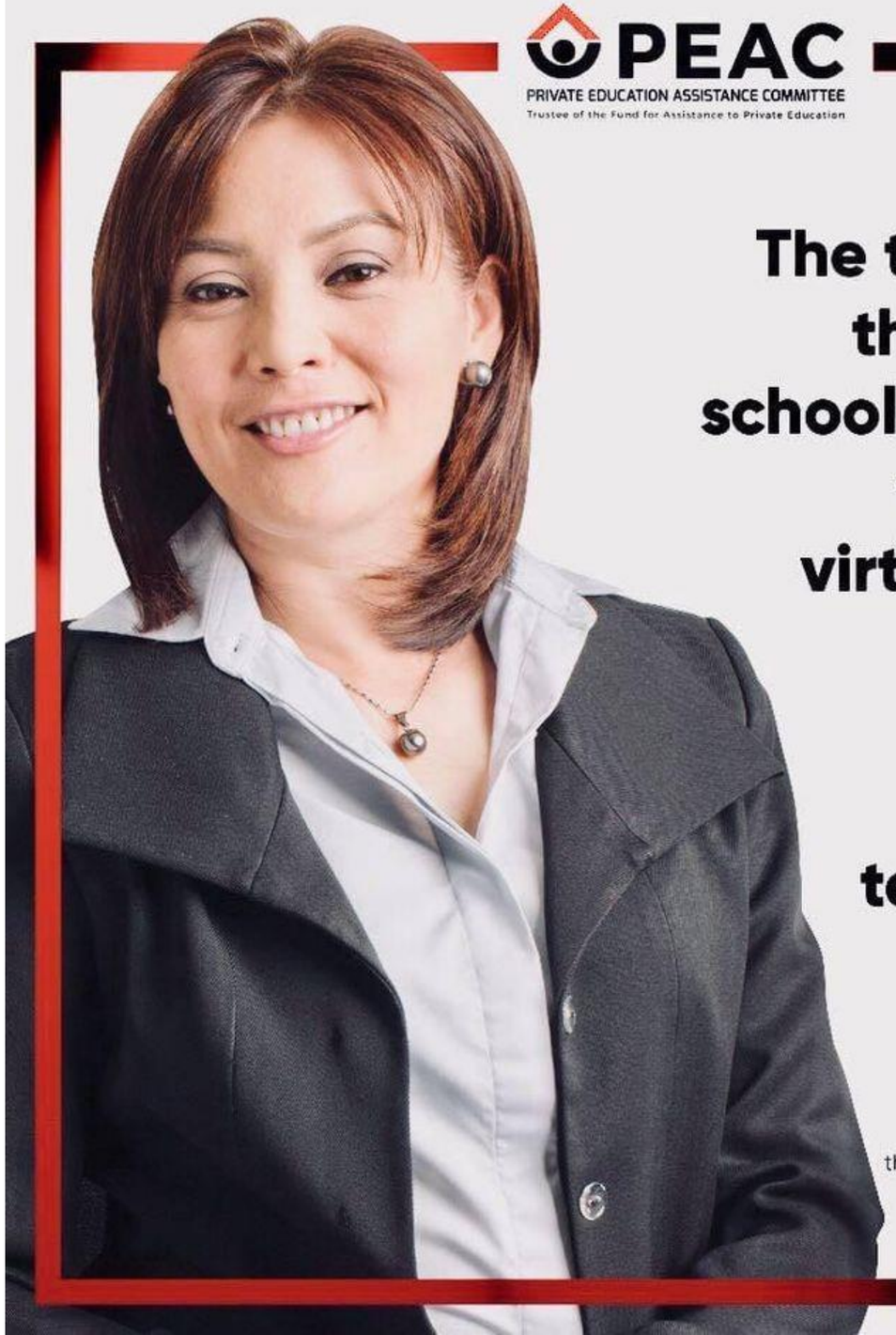

“The teachers are the key to the schools’ successful transition to virtual learning or other modalities that use technologies.”

Rhodora Angela F. Ferrer
PEAC Executive Director
Keynote Address at the Launch of
the Most Outstanding Online Teacher,
Rotary Club of Makati Dasmariñas
September 16, 2020

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kada•uno
Bawa't isa, kasama!

ONLINE COURSE DESIGN AND MANAGEMENT: GUIDE FOR TEACHERS WITHOUT BORDERS (GTB)

A Five-Week, Five-Module Online Distance Learning (ODL) Course Exclusive for Teachers in GASTPE participating schools and in GASTPE applicant-schools

Program Provider: De La Salle University

Second Run:

03 AUG - 04 SEP 2020
Php 2,000 per participant
**Limited slots available.*

*Online registration starts on **June 29, 2020** at **register.peac.org.ph**. Invitation letter and program are available at peac.org.ph.*

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kada•uno
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Program Provider: De La Salle University

First Run:

29 JUNE - 30 JULY 2020
Php 2,000 per participant
**Limited slots available.*

*Registration will close on **June 24, 2020**. Register now at **register.peac.org.ph**. Invitation letter and program are available at peac.org.ph.*

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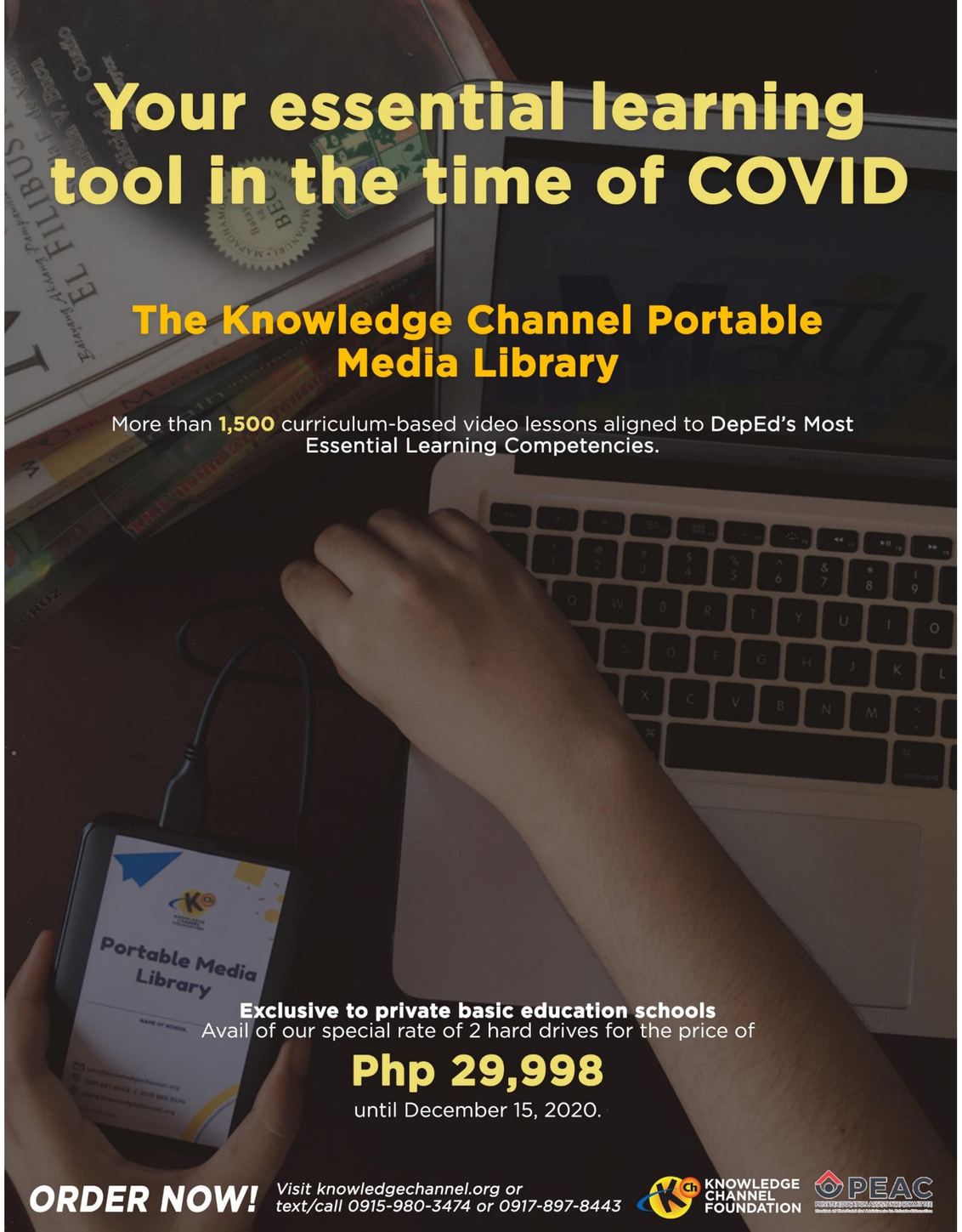

Your essential learning tool in the time of COVID

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More than **1,500** curriculum-based video lessons aligned to **DepEd's Most Essential Learning Competencies.**

Exclusive to private basic education schools
Avail of our special rate of 2 hard drives for the price of

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ADEPT

Adaptive and Dynamic Elementary Program Training

Led by education innovation specialist Dr. Edizon A. Fermin and flexible learning expert Dr. Ferdinand B. Pitagan, the three-day online training equips preschool and elementary school teachers, coordinators, and administrators in making curriculum, instruction, assessment, and learner formation more adaptive, flexible, innovative, and dynamic especially at this time.

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NTC
FIAT LUX
A Yuchengco-Ayala Education Partnership

SECOND RUN!

NOVERMBER 13, 20 & 27, 2020

Registration starts on October 5, 2020 using this link:

register.peac.org.ph

Participants who will complete the three-day program can include their certificate in the application of self-directed learning CPD credits at PRC. Moreover, they can enroll their participation as advance credit when they enroll at the National Teachers College Graduate School in December 2020.

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RECAST

provides support to private schools making the transition to online learning

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The Inteligente Publishing, Inc.
Educating minds, Shaping the future

RETHINKING EDUCATION, CHAMPIONING AND ACCELERATING SCHOOL TRANSFORMATION

CALL FOR PROPOSALS
SCHOOL YEAR 2020–2021

Go to
https://peac.org.ph/recast/
to read the guidelines and the list of requirements.

The PEAC National Secretariat will accept **online submissions only**.
Deadline of submission of proposals is on **November 11, 2020**.

For inquiries, please send an email to **programs@peac.org.ph**.

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EXIT
PEAC

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Trustee of the Fund for Assistance to Private Education

National Secretariat Directory

PEAC NS UNIT	MOBILE	EMAIL
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Certification	0917.501.3669	certification@peac.org.ph
Monitoring and Processing	0917.501.3273	mpu@peac.org.ph
Training and Development	0917.700.9410 0926.674.0921	tdu@peac.org.ph jhsinset@peac.org.ph shs.inset@peac.org.ph leadership.academy@peac.org.ph wired@peac.org.ph
Communications and Research	0917.163.1100	communications@peac.org.ph research@peac.org.ph programs@peac.org.ph
Information Technology and Information Management	0917.702.4213	it.im@peac.org.ph shs.vms@peac.org.ph online.registration@peac.org.ph
Finance		finance@peac.org.ph
Administrative Services		admin.unit@peac.org.ph
Human Resources and General Services	0917.701.8581	hrgs@peac.org.ph

Thank you!

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