

UPDATES from the CHED-TPTE-TC

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CHAIRPERSON

TALKING POINTS



IMPLEMENTATION OF THE NEW TEACHER EDUCATION CURRICULUM- THE TODDLER



JOINT CHED-DEPED MEMORANDUM ON DEPLOYMENT



CMO 15, S. 2019 POLICIES, STANDARDS, AND GUIDELINES FOR GRADUATE PROGRAMS



CMO 04, S. 2019 GUIDELINES ON THE IMPLEMENTATION OF FLEXIBLE LEARNING.



WAYS FORWARD FOR THE CHED-TPTE-TC

IMPLEMENTATION OF THE 2017 TEACHER EDUCATION CURRICULUM

BUMPS AND FALLS OF A “TODDLER”

Three Years Old (TODDLER) Implementation

BUMPS and FALL LIKE A TODDLER (3 YRS) DUE TO:

- ❖ **NEW DEGREES (BSNEd, BECED, BCAEd, BPE, BTVE, BTLE)**
- ❖ **EXPERIENTIAL LEARNING COURSES**
- ❖ **SYLLABI (REVIEW TO INCLUDE ONLY ESSENTIALS)**
- ❖ **INSTRUCTIONAL MATERIALS (APPROPRIATE IN THE TIMES OF PANDEMIC)**

POSITIVE OUTLOOK

- ❖ **EXCELLENT PERFORMANCE IN THE LICENSURE EXAM IN 2022**
- ❖ **MORE JOB OPPORTUNITIES FOR THOSE WHO HAVE MULTIPLE SKILLS DURING THE TIMES OF PANDEMIC AND BEYOND.**



**JOINT CHED-DEPED
MEMORANDUM ON
DEPLOYMENT for PRE-
SERVICE TEACHERS for FIELD
STUDIES and TEACHING
INTERNSHIP**

- **FS 1: OBSERVATIONS OF TEACHING AND LEARNING IN ACTUAL SCHOOL ENVIRONMENT**
- **FS 2: PARTICIPATION AND TEACHING ASSISTANTSHIP**
- **TEACHING INTERNSHIP: FULLTIME TEACHING INTERNSHIP IN BASIC EDUCATION SCHOOLS**

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CMO 15, S. 2019

Policies, Standards, Guidelines for Graduate Programs

- **Cutting edge integrative and interrogative teaching and learning contents and methods.**
- **Higher competencies in knowledge production (Research), knowledge sharing and exchange (Teaching) and knowledge application and utilization.**



For Teacher Education Graduate Programs

Produce advanced competencies that can spur and sustain

A. Leadership and Innovation

B. Creative and Effective Learning and Teaching

C. Articulation of Filipino Culture and Arts

D. Nationalism

Master's Graduate Programs



**Master of Science
(MSc)**

**Ex. MSc Biology, MSc
Math**



Master of Arts (MA)

**Ex. MA English, MA
Literature**



Professional Master's

**Ex. Master's in School
Management, Master's
in Teaching**

Doctorate Graduate Program Tracks

Doctoral Program Tracks

- Doctor of Philosophy (PhD)-(heavy on Research)
 1. PhD Research Track
 2. PhD Academic Track
- Professional Doctoral Degree

PROBABLE DEGREE TITLES (EXAMPLES)

PhD by RESEARCH

- **PhD in SCIENCE EDUCATION**
- **PhD in EDUCATIONAL POLICY STUDIES**
- **PhD in INTERNATIONAL STUDIES**

PhD ACADEMIC TRACK

- **PhD in INSTRUCTIONAL DESIGN**
- **PhD in PROGRAM EVALUATION and ASSESSMENT**

PROFESSIONAL DOCTORATE

- **DOCTOR of SCHOOL MANAGEMENT**
- **DOCTOR of PEDAGOGY**
- **DOCTOR of EDUCATION**

CMO NO.04 S. OF
2020
GUIDELINES ON THE
IMPLEMENTATION
OF FLEXIBLE
LEARNING



VARIOUS
MODES IN
FLEXIBLE
LEARNING
AND
TEACHING

OFF-LINE

BLENDED

ON-LINE

**MAXIMIZE THE
USE OF
TECHNOLOGY**

**LOW LEVEL-POOR OR NO
INTERNET (SELF-
INSTRUCTIONAL MODULES)**

**MEDIUM LEVEL-
INTERMITTENT (MIX OFF-
LINE, ON-LINE)**

**HIGH LEVEL- FAST (ON-LINE
OR BLENDED LEARNING
TECHNOLOGY)**



CHED-TPTE-TC
WAY FORWARD

TPTE-TC WAY
TO GO
FORWARD

- **SERIES OF WEBINARS SPONSORED BY CHED OPSD & TPTE-TC ON ALL DEGREE PROGRAMS and TEACHING of FIELD STUDIES and STUDENT INTERNSHIP (STUDENT TEACHING)**

**TPTE-TC
WAY TO
GO
FORWARD**

- **CONSTANT COLLABORATION WITH AND AMONG AGENCIES, ORGANIZATIONS AND INSTITUTIONS**
 1. **PHILIPPINE ASSOCIATION FOR TEACHERS AND EDUCATORS (PAFTE)**
 2. **STATE UNIVERSITIES AND COLLEGES TEACHER EDUCATORS ASSOCIATION (SUCTEA)**
 3. **SEAMEO SECRETARIAT SEA-TEACHER NETWORK**
 4. **PHILIPPINE BUSINESS FOR EDUCATION (PBE_d)**
 5. **TEACHER EDUCATION COEs and CODs**
 6. **OTHER ORGANIZATIONS, NGO, LOCAL and FOREIGN**

TPTE-TC WAY TO GO FORWARD

SUPPORT FOR ALTERNATIVE LEARNING SYSTEM BILL FOR LIFELONG LEARNING

USING INFORMATION IN THIS PRESENTATION REQUIRES WRITTEN PERMISSION FROM PAFTE



*THE FUTURE HAS
ARRIVED, WE HAVE
TO MAKE SURE
THAT WE HAVE A
PLACE IN IT*

Lastly . . .

The pandemic has created the largest disruption of our education system. There is no going back to the pre-covid days. The world we knew before is gone. Let us remain calm, resilient, agile and compassionate.

We need to shift our frames of mind. The Covid will long stay with us. We can either HAMMER it or DANCE with it, we can live with it as part of our FUTURE. And the FUTURE is NOW.



THANK YOU
VERY MUCH

