

1. **Title:** Grade 1 Demonstration Teaching (Physical Education): Psuedo Demonstration (Teacher Kimberly Panoga YouTube Chanel)
2. **Link:** <https://www.youtube.com/watch?v=x-wr47YfbQY>
3. **Grade level/ Subject:** Grade 1 Physical Education
4. **Modality:** Face to Face teaching (no students)
5. **Topic/subject matter:** Locomotor Skills
6. **Activity that can be observed:** The video discusses the concept of locomotor skills. The teacher explain what locomotor skills are and providing an example. The teacher let pupils to demonstrate the 5 example of locomotor skills that she provided.
7. **Instructional task/s that can be observed:** You can observe teachers administering assessments, motivating students, managing classrooms, establishing routines, and structuring the learning environment, as well as demonstrating teaching abilities.
8. **Other features:** You may get the whole lesson plan and instructional material (Powerpoint) used in the presentation from YouTube. The video was posted on Teacher Kimberly Panago's YouTube channel; the channel also features other lesson demonstration topic, grade levels, and subjects.



This work by Dr. MARIA ELENA MORALES is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/).

1. **Title:** DEMO TEACHING | PAKITANG-TURO SA FILIPINO 8 | Kaantasan ng Pang-uri (John Crylle Cerame Youtube Channel)
2. **Link:** <https://youtu.be/7OLLPKjhx0A>
3. **Grade level/ Subject:** Grade 8 Filipino
4. **Modality:** face to face (no students)
5. **Topic/subject matter:** Kaantasan ng Pang-uri
6. **Activity that can be observed:** Ang bidyo ay nagpapakita ng isang buong aralin tungkol sa kaantasan ng pang-uri. Gumamit ang guro ng brainstorming na aktibiti sa pangkatang gawain na kung saan ang dalawang pangkat ay kailangang mag-isip upang matukoy ang tamang sagot. Bukod dito, ang bawat mag-aaral ay pinasusulat ng sanaysay at binigyan ng takdang-aralin.
7. **Instructional task/s that can be observed:** Maaring mamasid at makikita ang layunin, paksang aralin, panimulang gawain (panalangin, pagbati, pagsasaayos ng silid-aralan, pagtala ng liban, paglatag ng alituntunin, pagsasanay, balik-aral), pamamaraan (pagganyak, paglalahad ng paksa, pagtalakay ng paksa at layunin, paglalahat, paglalapat), pagtataya at takdang-aralin.
8. **Other features:** Mula sa Youtube, maaring ma download ang demo at pwedeng mapanood kahit nakaoffline. Ang bidyo na ito ay bahagi ng Youtube Chanel ni John Crylle Cerame na naglalaman ng iba pang mga paksa patungkol sa asignaturang Filipino.



DEMO TEACHING MATERIALS.

DESCRIPTION:

1. **Title:** Guro 21 – DEMO TEACHING (Filipino 7 Paghahambing) Youtube Channel: Rubie Pila
2. **Link:** <https://www.youtube.com/watch?v=ZaP6tO2cUe4>
3. **Grade level/ Subject:** Grade 7 - Filipino
4. **Modality:** face to face /pseudo demo (with students)
5. **Topic/subject matter:** Paghahambing
6. **Activity that can be observed:** Ang bidyo ay naglalaman ng buong aralin tungkol sa paghahambing ng mga pangyayari. Ginamit ng guro ang mga pangyayari noon at ngayon para sa paghahambing tulad ng pag-usbong ng internet ngayon sa kasalukuyan. Ang mga pangyayaring ito ay pangkatang binasa ng mga mag-aaral. Itinalakay rin ng guro ang pang-uring pahambing at iba pang bahagi ng pananalita na maaaring gamitan ng paghahambing. At sa hulihang bahagi ng talakayan ay pinangkat ng guro ang mga mag-aaral.
7. **Instructional task/s that can be observed:** Maaring mamasid at makikita ang pagbibigay ng layunin, nilalaman, pamamaraan (panimulang gawain, panlinang na gawain, pagganyak, paglalahad, pagtatalakay, paglalapat, at paglalahat), pagtataya at takdang-aralin.
8. **Other features:** Ang bidyo na ito ay bahagi ng Youtube Chanel ni Rubie Pila na naglalaman ng iba pang lesson demo mula sa iba't ibang baitang at subject o aralin lalo na sa asignaturang Filipino.



1. **Title:** MY TEACHING DEMONSTRATION FOR DEPED RANKING | 2020 | ONLINE APPLICATION
2. **Link:** <https://www.youtube.com/watch?v=QHvp09yge3M>
3. **Grade level/ Subject:** Grade 5 English
4. **Modality:** face to face (no students)
5. **Topic/subject matter:** Demonstrative Pronouns
6. **Activity that can be observed:** The video have shown and elaborated the different demonstrative pronouns, which are the following: this, that, these and those. Furthermore, the proper usage of the pronouns has been demonstrated through literally pointing out a certain thing. Questions are raised by the teacher, and allows the students to answer. After giving of examples, the teacher has defined what demonstrative pronoun is and when will each demonstrative pronoun is used. After the discussion, the teacher conducted a group activity that is related with demonstrative pronouns.
7. **Instructional task/s that can be observed:** In the video, observed instructional tasks were the following: Classroom management is thoroughly followed, and then organizing first the learning environment, next is the teacher asked motivational questions to set the class, possesses the consistency, creativity and the rest of the communication skills, and facilitated learning assessment.
8. **Other features:** With the uploaded video in the youtube, there are provided information and lesson plan under its description. The video is uploaded in the account of April Clue Samonte's account. The video is purposely made for the online application that is meant to be sent to the DepEd.



EDUC 8 FINAL QUARTER TASKS

1. **Title:** Demo-Teaching in Filipino (Mga Teorya ng Pinagmulan ng Wika):
(JoyRose Ventures YouTube Channel)
2. **Link:** <https://youtu.be/OOGH79nxE9U>
3. **Grade level/ Subject:** Grade 12 Filipino
4. **Modality:** pseudo demo (no students)
5. **Topic/subject matter:** Mga Teorya ng Pinagmulan ng Wika
6. **Activity that can be observed:** Ang bidyo ay nag papakita ng isang buong aralin tungkol sa mga teorya ng pinagmulan ng wika. Gumagamit ang guro ng mga kagamitang biswal upang maipakita sa mga mag-aaral ang mga gawain o paksang tatalakayin.
7. **Instructional task/s that can be observed:** Maaring mamasid at makikita ang pagbibigay ng layunin, nilalaman, pamamaraan (panimulang gawain, panlinang na gawain, pagganyak, paglalahad, pagtatalakay, paglalapat, at paglalahat), pagtataya at gawaing bahay.
8. **Other features:** Mula sa Youtube, maaring ma download ang buong lesson plan at ang instructional material (Powerpoint) na ginamit sa demo. Ang bidyo na ito ay bahagi ng Youtube Chanel JoyRose Ventures na naglalaman ng iba pang lesson demo mula sa iba't ibang baitang at subject o aralin.



1. **Title:** Grade 7 Demonstration Teaching (English):
2. **Link:** <https://youtu.be/di0LGETqH3Y>
3. **Grade level/ Subject:** Grade 7 English
4. **Modality:** face to face /pseudo demo (no students)
5. **Topic/subject matter:** Active and Passive Voice
6. **Activity that can be observed:** The video shows a class scenario that tackles about Active and Passive Voice. The student teacher utilizes class activities that require students to perform individually and by group.
7. **Instructional task/s that can be observed:** It can be observed in the Teaching Demo video the conduct of preliminary activities such as opening prayer, greetings, classroom management, motivation, presentation of learning objectives, class routines, and organizing learning environment.
8. **Other features:** This video can be accessed online.



This work by Dr. MARIA ELENA MORALES is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/).

Video Description (Albarico Demonstration Teaching)

1. **Title:** Grade 7 Demonstration Teaching (Health): Face to Face Demonstration Teaching (Aries Albarico YouTube Channel)
2. **Link:** <https://www.youtube.com/watch?v=hnXshta5U50>
3. **Grade level/Subject:** Grade 7 Health
4. **Modality:** Face to Face with students
5. **Topic/subject matter discussed:** Changes in The Health Dimensions During Adolescence (**H7GD-Id-e-18**)
6. **Activity/activities that can be observed:** This video shows a teacher discussion about the Changes in The Health Dimensions During Adolescence. The teacher let the students describe changes in the different aspects of growth that happen to boys and girls during adolescence. The teacher also employed group discussion method and reporting. Besides, at the end of the lesson, the teacher gives an assessment-quiz to the students.
7. **Instructional task/s that can be observed:** At the beginning of the video, we can observe that the teachers starts the discussion with a prayer, followed by the Checking the cleanliness and orderliness of the classroom, energizer, Checking of Attendance, and giving of rules. Following that, the teacher presents the lesson and gives the Intended learning outcomes. Then, the teacher Review the Past Lesson they discussed. Afterwards, the teacher gives a motivation. He presented a quote from Daniel J. Siegel about changes during adolescence. After presenting and reading the quotes, the teacher asked the students what they have understood in the quotes. Next, the teacher moves to giving of activity. It is a group activity entitled “We are Growing and Developing”, where students list down the changes they have experienced in the different aspects of growth (physically, mentally, socially, emotionally, and moral-spiritually). After the group discussion and doing their outputs, the reporters reported in front about their outputs. Then, they conceptualize through questions and the teacher provides additional information/discussion about the topic. After, for the application, the teacher presented the two scenarios concerning the changes in some aspects of growth that occur in both males and girls during adolescence. Then, the teacher asked the students to answer the questions. Following that, the teacher gave an assessment-quiz that comprised of two parts; identification and Venn diagram. Lastly, the teacher gave an assignment to his students.
8. **Other features:** This video is available at the YouTube Channel of **Aries Albarico**, and it can be downloaded for free. It was made for the partial fulfillment in the subject PE 118: The Processes of Teaching PE and Health. The lesson plan and the instructional materials (PPT) can be found in the description box of the video. However, for easy access the lesson plan and instructional materials is included in this paper and you can download them with the links in the next page:



This work by Dr. MARIA ELENA MORALES is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/).

Lesson Plan:

<https://docs.google.com/document/d/1hYVJ0dm0Wvc39fzDzoxZ0Mleg2S3gZpg/edit?usp=sharing&oid=101067252508034243661&rtpof=true&sd=true>

Powerpoint presentation:

<https://docs.google.com/presentation/d/1Qz1QNVrDESuc5XObb7wVIMtaNBUXTkWr/edit?usp=sharing&oid=101067252508034243661&rtpof=true&sd=true>



This work by Dr. MARIA ELENA MORALES is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/).

1. **Title:** Grade Eight Teaching Demonstration (Mathematics) – Kazz TV YouTube Channel
2. **Link:** <https://youtu.be/wY8f6OkNh6E>
3. **Grade Level/Subject:** Grade 8 Mathematics
4. **Modality:** Online (no students)
5. **Topic/Subject Matter:** Graphing System of Linear Equations in Two Variables
6. **Activity that can be observed:** This video shows three different methods in graphing a system of linear equations in two variables. The problem-solving technique has been utilized to develop analytical and critical thinking of the students, further the activities were done in a group to foster collaboration skills, and the value of reporting was also given an emphasis to help develop social and communication skills.
7. **Instructional task/s that can be observed:** The significance of a good teaching-learning process can be seen in this video such as engaging the students into a healthy learning environment wherein classroom management has been properly instilled in the learners, providing motivation to students to achieve an interactive discussion, demonstrating proficiency of the topic to promotes students' quality learning, particularly introducing the lesson following the proper procedure (Introducing the objectives of the lesson, subject matter, activities, analysis, abstraction, evaluation, generalization, and assignment).
8. **Other features:** The video can be downloaded on YouTube.



This work by Dr. MARIA ELENA MORALES is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/).

1. Title: Pakitang Turo sa Filipino IV: Online Demonstration Teaching
2. Link: <https://youtu.be/aC1KqymL2Bo>
3. Grade level/Subject: Baitang 4 Filipino
4. Modality: Online Distance Learning (With students)
5. Topic/Subject Matter: Dalawang Uri ng Pangngalan
6. Activity that can be observed: Ang bidyo ay nagpapakita ng isang buong aralin tungkol sa dalawang uri ng pangngalan. Gumawa ang guro ng isang teksto at naghanda ng mga katanungan tungkol dito. Bubuo rin ang mga mag-aaral ng maikling dayalogo na gagamitan ng mga pangngalan.
7. Instructional task/s that can be observed: Maaaring mamasid at makikita sa bidyo ang pagbibigay ng layunin, nilalaman, mga pamamaraan (panimulang gawain, aktibasyon: paunang pagtataya at pagganyak, pagtatamo, paglalapat, pagtatalakay, pagpapahalaga, paglalahat, pagtataya at takdang-aralin.
8. Other features: Ang bidyo na ito ay inihanda ni Ara Mae Ditchos, isang mag-aaral mula sa Holy Cross College of Calinan. Ang lesson plan format na ginamit ay 4As. Ang tekstong ginamit sa pagtatamo ay ginawa mismo ng mag-aaral. Maaaring makita ang lesson plan sa *google drive link* na ito: https://drive.google.com/drive/folders/1v3-k_clinrHBj8le2DMBEmu4qign9Vjz?usp=sharing



SCIENCE DEMO TEACHING

9. **Title:** Grade 8 - Atoms and Molecules Mock Demonstration (Teacher Jen Channel)
10. **Link:** <https://youtu.be/nyuE-rlwkR4>
11. **Grade level/ Subject:** Grade 8 Science
12. **Modality:** face to face / with students
13. **Topic/subject matter:** The Particle Nature of Matter: Atoms and Molecules
14. **Activity that can be observed:** The video shows a whole lesson about the atoms and molecules, three-phase of matter, and physical phase changes of matter. The teacher used two activities. In the first activity, the students used their critical thinking to analyze if the answer is fact or bluff. While, in the second activity, the teacher used collaborative activity in the group activity.
15. **Instructional task/s that can be observed:** In the demonstration, you can observe and see the presentation of objectives, subject matter, procedure (preliminary activities such as prayer and checking of attendance, motivation, activity, analysis, abstraction, and application), evaluation and assignment.
16. **Other features:** From YouTube, you can download the full lesson plan used in the demonstration. This video is part of Teacher Jen's YouTube Chanel.



This work by Dr. MARIA ELENA MORALES is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/).

1. Title: Grade 9 Demonstration (Science)- Face to face Demonstration of Constellation: Characteristics of Stars (Kaiser Jericho Tenebro Youtube Chanel)

2. Link: https://youtu.be/49pwDesE_XI

3. Grade level/Subject: Grade 9-Science

4. Modality: Face to Face Demonstration

5. Topic/subject matter discussed: Constellation: Characteristics of Stars

6. Activity/activities that can be observed: The video illustrates the lesson about the characteristics of stars. The teacher presents the lesson with preliminary activities (Describe a Star), motivation (Open-Ended Question), visual presentations (Manila Papers and Pictures) and assessments (Oral Recitation and Board Work). The students are encouraged to participate in before, during and after the discussion proper.

7. Instructional task/s that can be observed: The viewers may observe the classroom daily routines such as prayer, setting of the classroom environment (arranging chairs and picking up pieces of trashes), formative assessments, facilitating an active participation of students, and final assessment task.

8. Other features: This demonstration video can be accessed through the youtube channel of Kaiser Jericho Tenebro.



This work by Dr. MARIA ELENA MORALES is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/).