



THE PHILIPPINE ASSOCIATION FOR TEACHER EDUCATION - REGION 1 (PAFTE 1)

"WE SHOULD REDEFINE AND RE-EVALUATE 21ST CENTURY TEACHING" - CORPUZ

→ INCLUSIVE



In her talk about Pre-service Teaching Competence for Quality and Inclusivity, Dr. Brenda B. Corpuz highlighted the redefinition and re-evaluation of 21st-century pre-service teaching.

First on the quality of Preservice teaching is inclusivity; in this step, teaching and learning recognize the right of all students to respect diversity, enable participation, remove barriers, and anticipate and respond to different learning needs and preferences. As an example, she said that Pre-Service Teachers should not be selective and problematic in their approach; they should see situations where challenges become an opportunity.

→ NO "PROMDI" MENTALITY



Teaching should be centralized on experiences; that is why Dr. Corpuz claimed that Pre-Service Teaching does not speak of entitlement or being superior to others.

"Practice Teaching is an encompassing practice where all of you are given a chance to show how unique you are, not how superior you are from your colleagues," she added. Further, the competence of those who live in the city does not necessarily mean that they are better than those who live in the province; where she reiterated that both strengths make them unique.

→ Gender-Bias Free



Gender bias in education is an insidious problem, with few people standing up and paying attention. As for Dr. Brenda, she claimed that gender is not a barrier;

all Pre-Service Teachers are equal across the field. She explained that pre-service teachers need to change their teaching behavior and recognize the gender stigma embedded in many classroom materials and textbooks and take steps to counter this stigma.

Dt. Corpuz ended her talk by sharing her personal mantra, "Do more, have more, in order to be more!"

PRE-SERVICE TEACHERS PARTAKE PAFTE 1 STUDENTS' CONGRESS

Seeking to hone quality and competent future teachers among the Pre-Service Teachers, the Philippine Association for Teachers and Educators Region 1 (PAFTE 1) conducted its annual Student Congress via Zoom, which was participated in by different Pre-Service and In-service teachers from region one on March 11, 2022, via Zoom.

With the central theme of equipping Pre-Service Teachers with skills and competence, Dr. Magdalena R. Japson, President of PAFTE Region 1, opened the event by discussing the challenges during the pandemic and emphasized that flexibility and prompt action are needed to continue the purpose of education.

As the challenge of the prevailing time continues, Dr. Danilo B. Bose reiterated that even if we are in this kind of situation, pre-service teachers should always aim for quality education and improve the existing competence.

For the first topic, titled "Contextualizing Action Research in the Teaching-Learning Process," Dr. Elmer B. De Leon from Limay Polytechnic College highlighted the need to focus on the prevailing issues inside the classroom in creating action research. He also emphasized that with the increasing pluralities today, action research is needed as evidence and guiding support, alleviating the pedagogical issues and challenges.

Completing the talks, Dr. Brenda B. Corpuz, Dean of the Technological University of the Philippines, discussed the "Preservice Teaching Competence for Quality and Inclusivity." Her talk was filled with light moments of the life of a teacher; she also shared what expectations are in the world of teaching and how one's attitude affects the overall outlook in teaching.



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Aside from the key points shared by the speakers, the Students' Congress also aims to: present different action research from 4th-year pre-service teachers and highlight the importance of each action research to every discipline.

Along with the students of region 1, Public and Private Higher Education Institutions from neighboring regions were invited to the congress to enrich their capacities to serve as the new breed of educators for the 21st Century.

The event ended with closing remarks given by Dr. Imelda E. Cuarterl, emphasizing that this nation has high hopes for all pre-service teachers who are driven and passionate to face the realities of teaching.

Experiential Learning

Old Curriculum

- Experiential Learning - 6 FS courses with one unit each
- Practice Teaching

New Curriculum

- 2 FS courses of 3 units each
- Teaching Internship
- Classroom-Based Action Research

Participants: 831 Chat Share Screen Record Reactions Apps Leave

PSTS PARTAKE PAFTE1 STUDENTS' CONGRESS GALLERY

Welcome Address/
Statement of Purpose
Dr. Magdalena R. Japsen
Chair, PAFTE-1

Philipine Association for Teachers and Educators, Region 1
Theme: Enriching Pre-service Teachers' Competencies through Internship and Action Research

Participants: 862 Chat Share Screen Record Reactions Apps Leave

For Competence

Do more, have more in order to be more!

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Quality Student Teachers
Trained for Classroom Management

- Maintain a learning-focused environment
- Respond to learner diversity

Diverse Learners

Participants: 831 Chat Share Screen Record Reactions Apps Leave

Recording LIVE on Facebook

Keynote Message
Dr. Danilo B. Bese

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Introduction of Keynote Speaker
Ms. Shean Lyka T. Putil
Student, St. Louis College - La Union

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