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## **Indigenous Peoples' Education Program ( IPED)**

- \* Make the curriculum culturally responsive
- \* Build the capacity of teachers, school heads... in implementing culture-based education
- \* Support the development of culturally appropriate learning resources and learning environment responsive to specific comty. context of IP learners

# Alternative Delivery Modes - Formal System

- \* **Open High School Program** - DepEd Order 46 s. 2006
- \* Alternative mode of delivering **secondary** education for both public and private high schools.
- \* Puts premium on **independent, self-pacing** and **flexible** study
- \* Reach learners who are unable to start or complete secondary education due to problems of time, distance, physical impairment, financial difficulties, social or family problems



# Alternative Delivery Modes - Formal system

## \* MISOSA –

Modified  
In-School  
Off- School  
Approach

\* Subdividing **congested** classes ( with more than 50 students) into an **IN-School** group with classroom and subject teachers and an **Off-School Group** with para- or volunteer teachers

# Alternative Delivery Modes - Formal system

## \* e-IMPACT

Enhanced  
Instructional  
Management  
by **Parents**  
Community and  
Teachers

\* Technology-enhanced  
ADM that addresses  
**issues in accessibility,**  
**prolonged learner's**  
**absence** ; learners learn  
through **modules** with  
the support of fellow  
learners , family members  
and the community .

# Alternative Delivery Modes - Formal system

\* e-IMPACT

Enhanced  
Instructional

Management  
by Parents  
Community and  
Teachers



# Alternative Delivery Modes - Distance Learning (Pandemic)

- \* Use **Modules** - print  
/digital



# Alternative Delivery Modes- Distance Learning ( Pandemic)

- \* **TV- Radio-based Instruction** - video lessons /radio scripts



# Alternative Delivery Modes- Distance Learning ( Pandemic)

- \* Online distance learning through **technologies** using the Internet



# Alternative Delivery Modes

- \* **Blended learning** - face-to-face with any or mix of modular distance learning, online distance learning, tv-radio-based instruction
- \* **Homeschooling** - facilitated by qualified parents , guardians, tutors

# CHED's Response to Inclusive Education

\* CMOs 74-80, 82 s. 2017

**Teacher Education Curriculum , 2017**

**CMO 77 s. 2017**

\* 3- unit ***Foundation of Special and Inclusive Education***

\* ***Bachelor of Special Needs Education (BSNEd)***



# Foundation of Special and Inclusive Education



- philosophies, theories, and legal bases of special needs and inclusive education
- strategies in teaching and managing these learners in the regular class

# CMO 2 s. 2019

- \* Integration of Indigenous People's (IP) Studies/ Education Into the Relevant Higher Education Curricula
  - \* **Integrate IP studies in related subjects**
  - \* **Offer IP Studies as an elective subject**
  - \* **Offer IP Studies as a degree program / area of specialization**

# Project FORTH ( Formation of Teachers Teaching in Challenged Areas )

- \* MA Ed major in **Teaching in Challenged Areas ( Academic track )**
- \* CMO 15, s. 2019
- \* Offered by PUP, WVSU, Univ of St. La Salle-Bacolod
- \* 6 Modules
- \* Delivery : Flexible/blended learning

# 6 Modules

1. Understanding the Context of Challenged Areas
2. Profile of a Teacher in Challenged Areas: Motivation and Relevance
3. Creating an Inviting and Workable Learning Environment
4. Teaching and Learning and Assessment
5. Creating Relevant, Accessible and Innovative Teaching Materials in Challenged Areas
6. Collegial Teaching and Learning Community among Colleagues and Stakeholders

# How to Integrate Policies on Inclusive and Equitable Quality Education

\* SLU Experience

\* Source: Dr. Teresita D. ignacio

Associate Dean for Teacher Education  
STELA, SLU

# Inclusive Practices Shared by SLU

## \* Employment and Student Admission

- employs persons with special needs including non-Catholics
- Admits students with special learning needs

## \* Facilities

Facilities are accessible to persons with disabilities ( building ramps, elevators, CRs for persons with disabilities)

# Inclusive Practices Shared by SLU

\* **Guidance Center** holds meetings with teachers to ensure that students with special learning needs are provided with the necessary help

\* **Employees' Orientation** on Inclusive Education for both non-teaching and teaching employees

# SLU Inclusive Education Resource Center



- \* Provides teacher training on inclusive education to teachers and students of SLU and other schools in the region

- \* Develops learning materials for students with special needs
- \* Provides mentoring for students with special needs



# Integrate Policies on Inclusive and Equitable Quality Education

\* **Curriculum-** Integrate policies on inclusive and equitable quality general education and professional courses.

## **Suggested Courses:**

- 1) **The Teacher and the School Curriculum**
- 2) **The Teacher and the Community , School Culture and Organizational Leadership**
- 3) **Facilitating Learning - teaching-learning delivery modes to enhance learning**

# Integrate Policies on Inclusive and Equitable Quality Education

## \* CURRICULUM -

Suggested Courses :

**TTL 1 and TTL 2 - Support the development of culturally appropriate learning resources and learning environment responsive to specific comty. context of IP learners**

Bring back the 3-unit course Special Topics -

**Include Inclusive and Equitable Quality Education and other current issues**

# How to Integrate Policies on Inclusive and Equitable Quality Education

\* CURRICULUM -

**Principles and  
Methods of  
Teaching**

**Focus on  
Alternative  
Delivery Modes  
(ADM)**

# How to Integrate Policies on Inclusive and Equitable Quality Education

- \* Review of School Policies as written in Faculty Manuals, Student Manuals and other documents to ensure we are aligned with inclusive and equitable education.



# So many laws , policies !

**\*Laws and policies on Inclusive education are necessary !**

**\*But what is most essential is a change of heart!  
This can't be legislated!**



*Thanks for listening!*